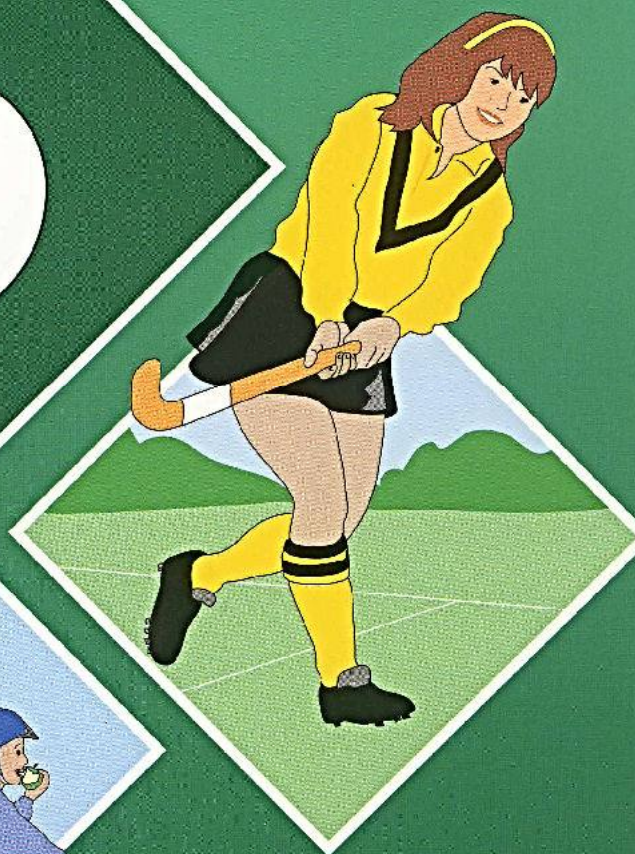


CAMBRIDGE

Movers

5



Student's Book

Examination Papers from
University of Cambridge
ESOL Examinations

Cambridge Young Learners
English Tests

Cambridge Movers 5

Examination papers from
University of Cambridge
ESOL Examinations:
English for Speakers of Other Languages



CAMBRIDGE
UNIVERSITY PRESS

Contents

Test 1

Listening	4
Reading and Writing	10

Test 2

Listening	24
Reading and Writing	30

Test 3

Listening	44
Reading and Writing	50

Speaking Tests

Test 1	65
Test 2	69
Test 3	73

- 5 questions -

Sally




Sam

Part 2

– 5 questions –

Listen and write. There is one example.

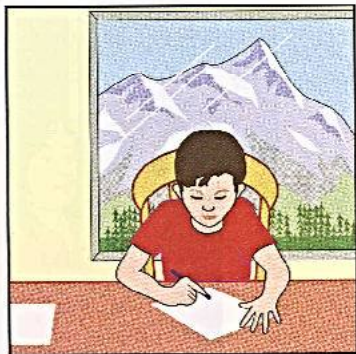
	Please look for:	Sports bag	
1	Name of child:	Daisy
2	Colour of bag:	
3	The bag was:	next to
4	Inside the bag was:	a
5	Child's address:	Top Street

Part 3

– 5 questions –

What did Paul do last week?

Listen and draw a line from the day to the correct picture. There is one example.



Monday

Tuesday

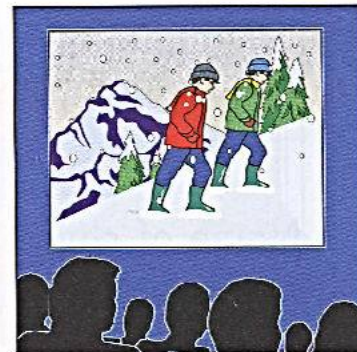
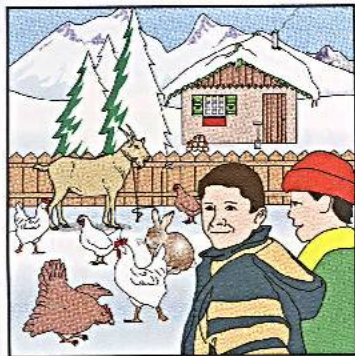
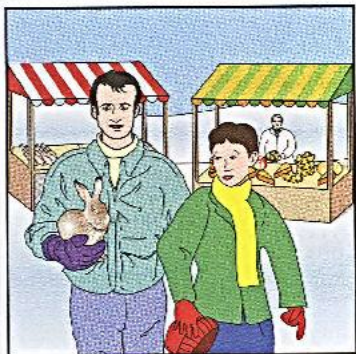
Wednesday

Thursday

Friday

Saturday

Sunday



Part 4

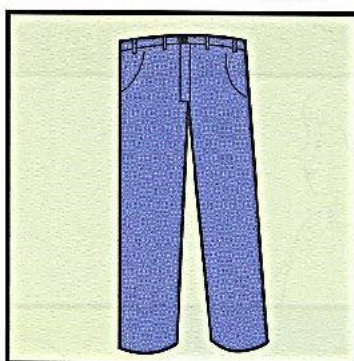
– 5 questions –

Listen and tick (✓) the box. There is one example.

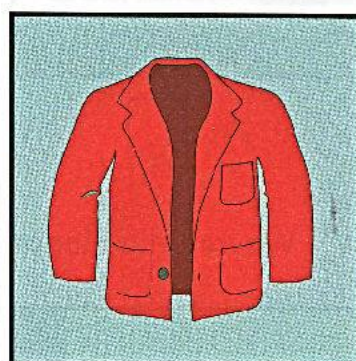
What does the girl want to buy?



A ☒

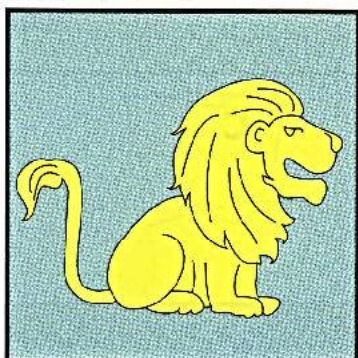


B ☐

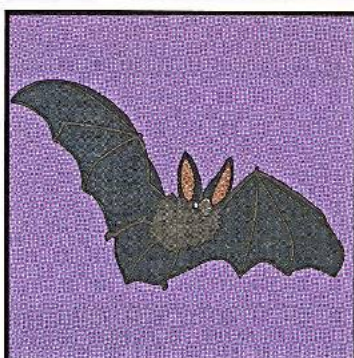


C ☐

1 What did the boy draw?



A ☐

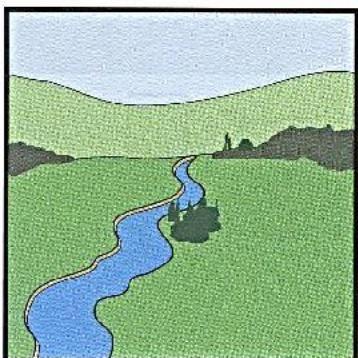


B ☐

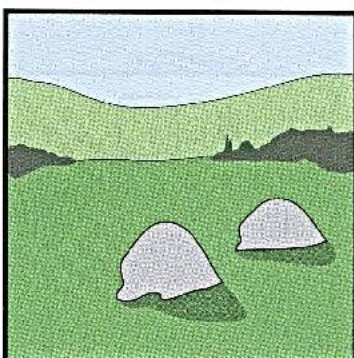


C ☐

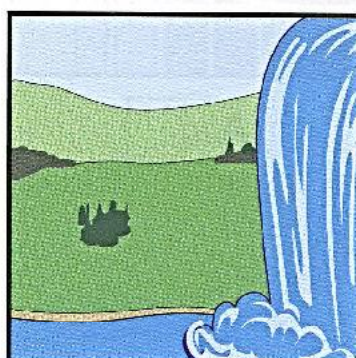
2 Where can they have the picnic?



A ☐

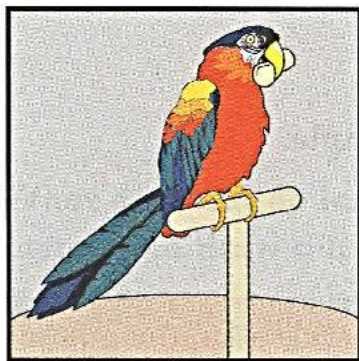


B ☐



C ☐

3 What's the parrot doing?



A ☐

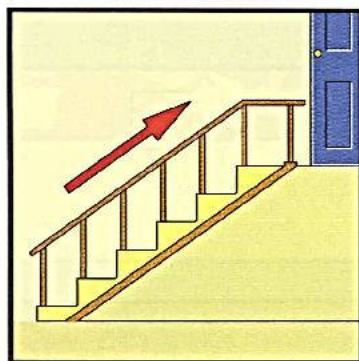


B ☐

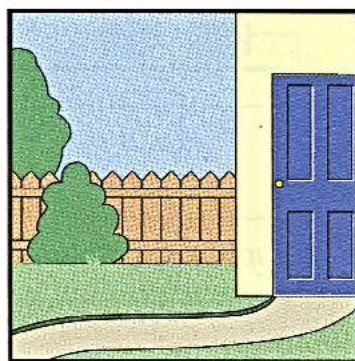


C ☐

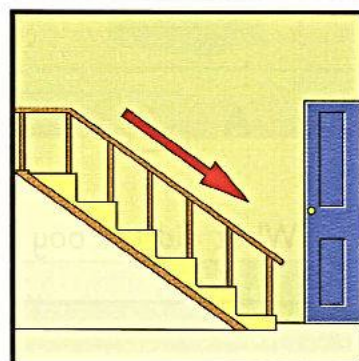
4 Where's the blanket?



A ☐

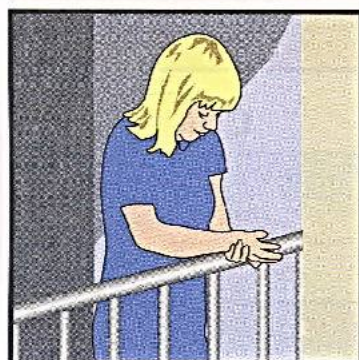


B ☐

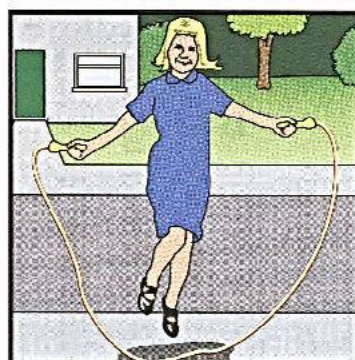


C ☐

5 Which girl is Ann's sister?



A ☐



B ☐



C ☐

Part 5

– 5 questions –

Listen and colour and draw. There is one example.



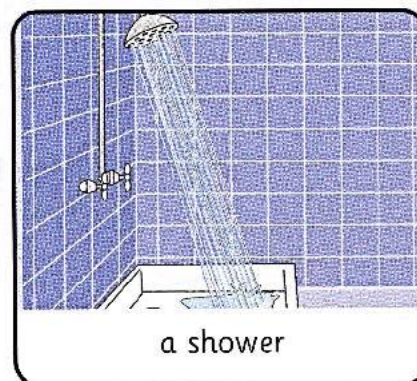
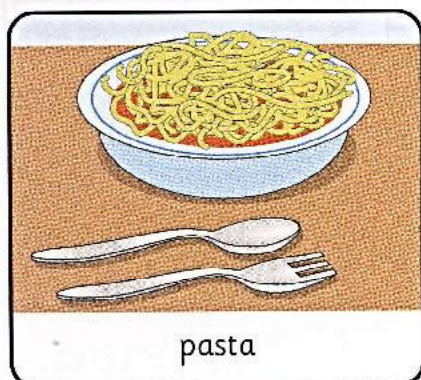
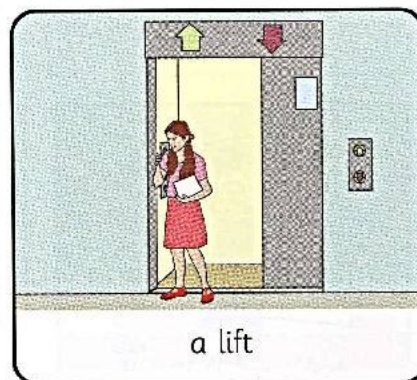
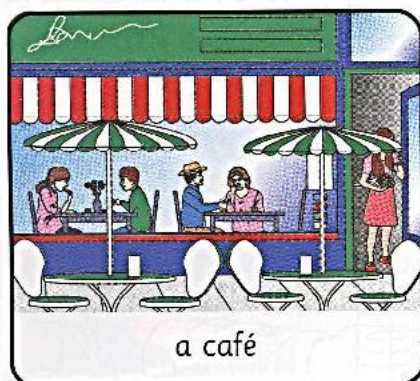
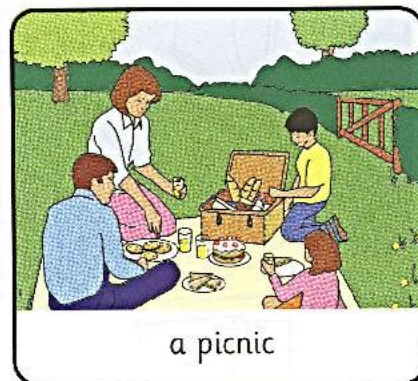
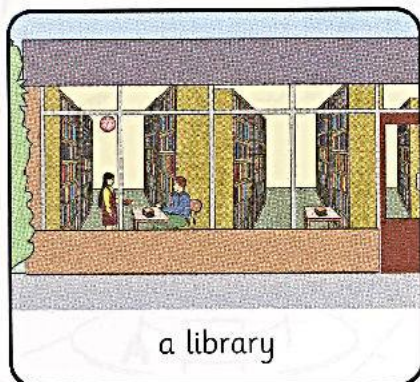
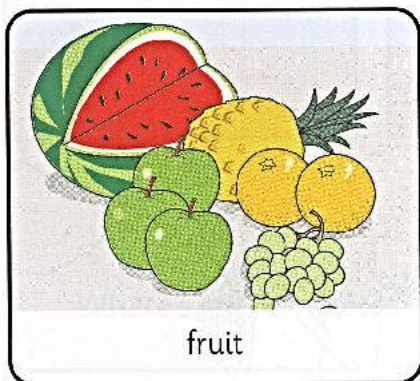
Test 1

Reading and Writing

Part 1

– 6 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

People go to this place to drink, eat, and talk to their friends.

..... a café

Questions

- 1 You wash your body and your hair in this.
- 2 You sit and eat in a field or on a beach for this.
- 3 You can buy food and clothes here.
- 4 You go up or down between floors in this.
- 5 Apples, bananas, lemons and oranges are examples of this.
- 6 You can read books here or take them home to read.

Part 2

– 6 questions –

Look and read. Write **yes** or **no**.



Examples

A pirate is sitting on a box.

yes

There are six hippos in the picture.

no

Questions

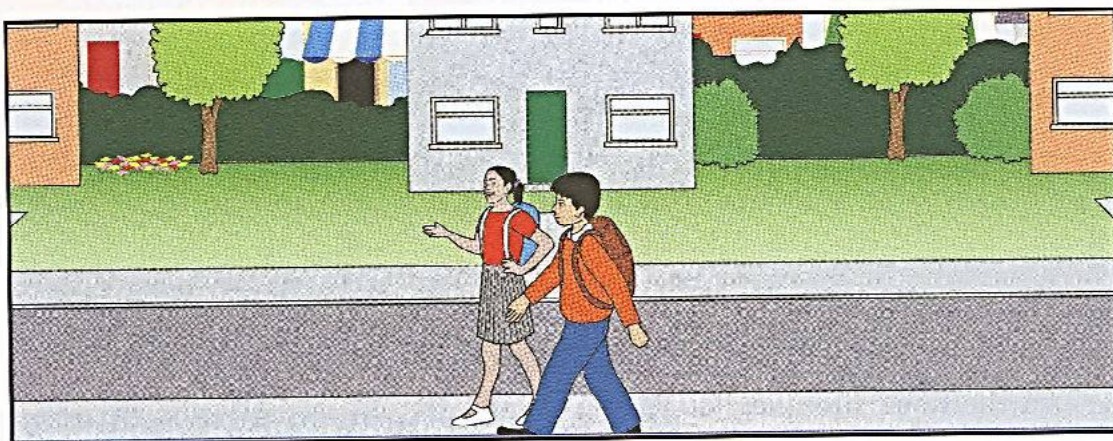
- 1 The girls are playing a game of badminton.
.....
- 2 There is a green and yellow parrot on the boy's shoulder.
.....
- 3 A big brown monkey is climbing a mountain.
.....
- 4 A woman with a red skirt has got a bowl of pineapples.
.....
- 5 There is a big snake in the tree above the crocodile.
.....
- 6 A man and a woman are crossing the river in a boat.
.....

Part 3

– 6 questions –

Look and read. Write 995 or 110.

Read the text and choose the best answer.



Example

Nick: Hello, Jane.

Jane: (A) Hello, Nick.
B Goodbye, Nick.
C Thank you, Nick.

Questions

1 **Nick:** Where did you go at the weekend?

Jane: A I go to see Kim in her new house.
B I went to see Kim in her new house.
C I can see Kim in her new house.

- 2 **Nick:** Where does she live now?
- Jane:** A In your house.
 B In the lake.
 C In a village.
- 3 **Nick:** Does she like her new home?
- Jane:** A Yes, we did.
 B Yes, she does.
 C Yes, you do.
- 4 **Nick:** How's her brother, Ben?
- Jane:** A He's fine.
 B He's tall with brown hair.
 C He's eight.
- 5 **Nick:** What did you do with Kim on Saturday?
- Jane:** A You sailed a boat with her.
 B She went fishing with you.
 C We swam in the sea.
- 6 **Nick:** Great! Can I go with you to see Kim and Ben one day?
- Jane:** A OK.
 B So do I.
 C Yes, I can.

Part 4

– 7 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

Sally and her family lived on a farm. They had a lot of animals: sheep,

.....^{COWS}....., goats, chickens and horses. Every morning before

school, Sally went to see her grey horse, 'Cloud'. She gave him some

(1) to eat for his breakfast and talked to him. Then

she said goodbye. But last Friday, she didn't **(2)**

Cloud's door carefully when she went to see him.

Sally went to school in Dad's **(3)** In class that

morning, the teacher drew a horse on the **(4)** 'Now

you draw one!' he said. Sally started to draw Cloud. Then she looked out of

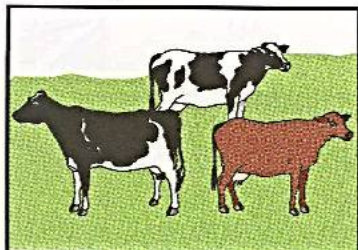
the **(5)** There was Cloud! 'Look children,' said the

teacher. 'There's a horse in the playground. You can draw it.'

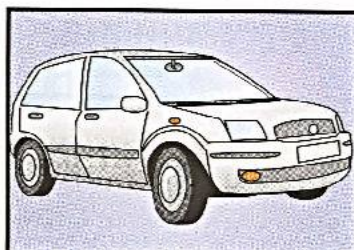
'That's MY horse!' said Sally. The children laughed. After the class, Sally

(6) home on Cloud.

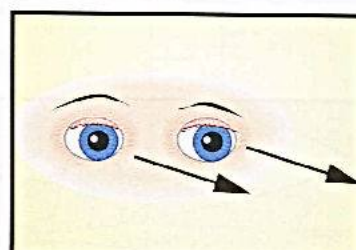
Example



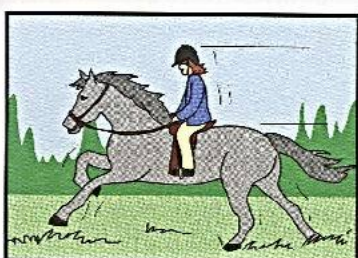
cows



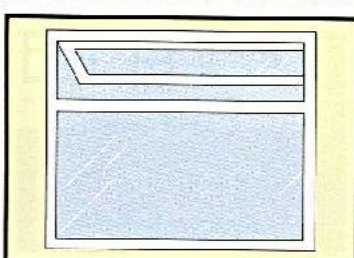
car



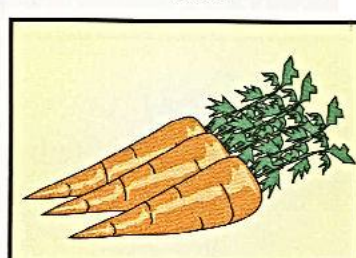
see



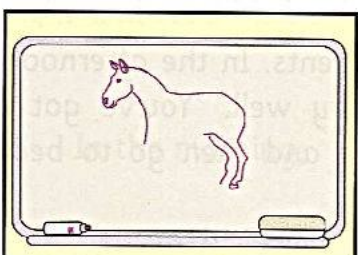
rode



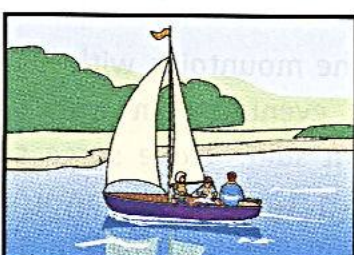
window



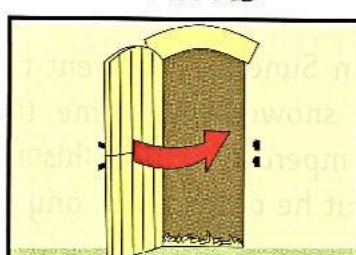
carrots



board



sailed



close

(7) Now choose the best name for the story.

Tick one box.

Cloud goes to school

☐

Cloud has a lesson

☐

The teacher draws Cloud

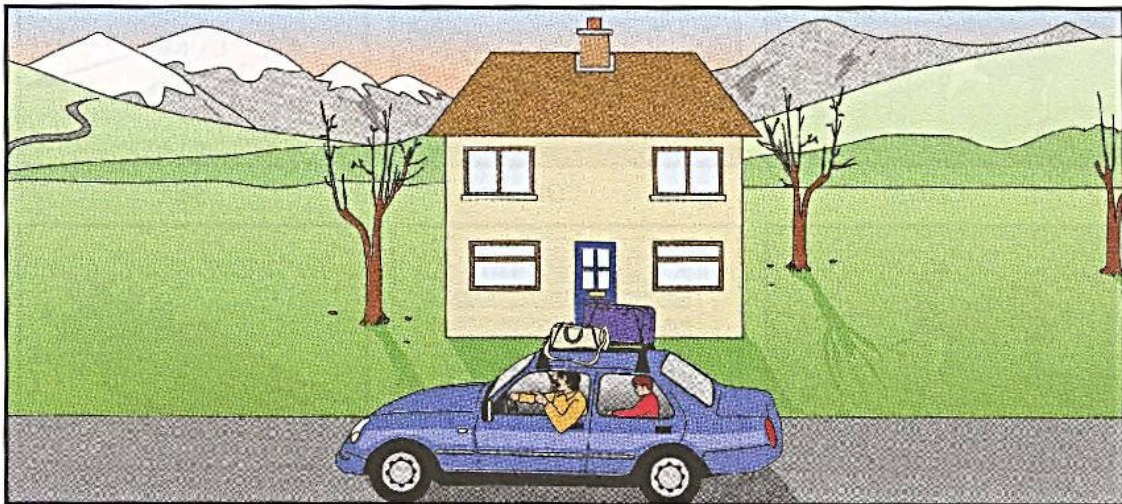
☐

Part 5

– 10 questions –

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

Jim's Birthday



On Sunday, Jim went to the mountains with his parents. In the afternoon, it snowed. At home that evening, Jim wasn't very well. 'You've got a temperature, Jim,' his mum said. 'Have some soup and then go to bed.' But he didn't want any soup. He wasn't hungry.

Examples

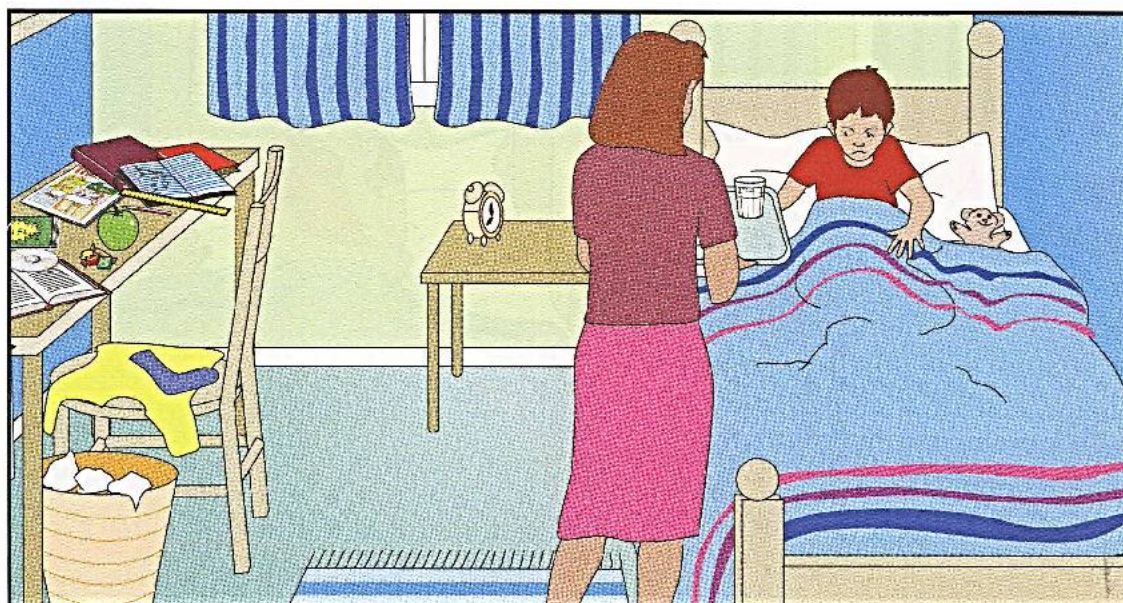
Jim and his parents went to the mountains on Sunday.

On Sunday afternoon, it snowed

Questions

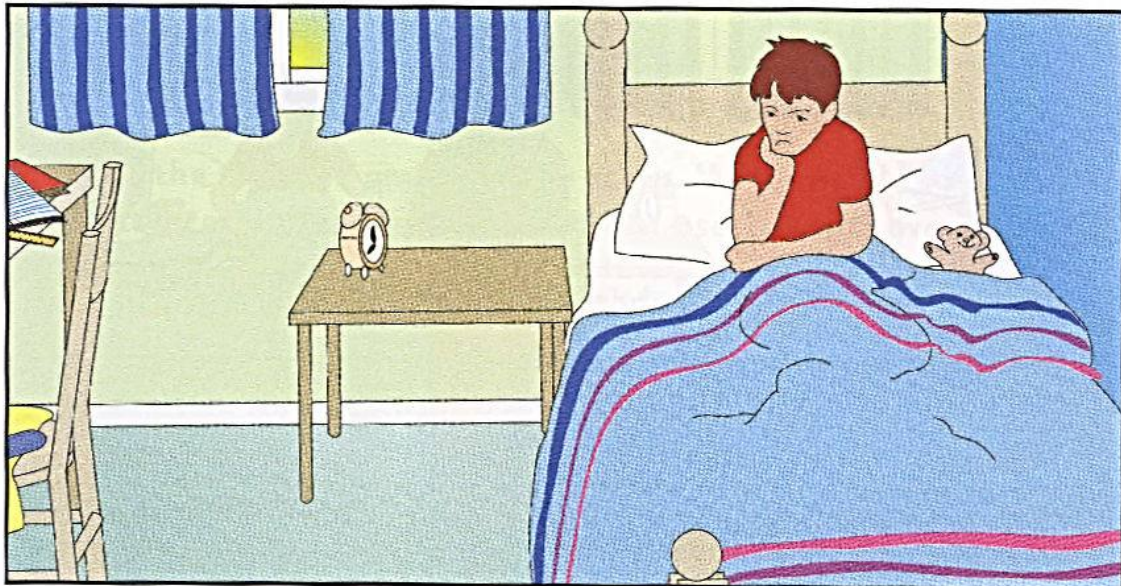
1 Jim had a on Sunday evening.

2 Jim didn't have because he wasn't hungry.



Jim slept all night, but he wasn't better in the morning. He didn't go to school that day. He was too ill and he slept all day. He got up in the evening and watched television. His mum gave him some chicken and rice, but he wasn't hungry. He only ate some rice and drank some milk. He went to bed, but he wasn't tired. He didn't sleep very well. He woke up in the night and read his book.

- 3 In the morning, wasn't better.
- 4 Jim couldn't go to that day because he was too ill.
- 5 The only thing that Jim ate was
- 6 When Jim woke up that night, he



In the morning, Jim was sad. 'Today's my birthday,' he thought, 'but I can't go to school and see my friends.' But Jim's mum and dad gave him a great present – a new computer. He was very happy because he loved computer games. Then some of his friends from school came to see him. 'Happy Birthday!' they said. 'This is for you, too!' It was Jim's favourite DVD! On Wednesday, he went back to school because he was better again.

7 Jim's parents gave him a for his birthday.

8 Some of Jim's went to see him.

9 Jim's second present was

10 Jim went back to school on when he was better.

Part 6

– 5 questions –

Read the text. Choose the right words and write them on the lines.

Sport



Example There are a lot of different kinds of sport.

For example, there are ball games. In football you

1 to kick the ball, but in tennis you hit it,

and in basketball you throw and bounce it. Some people

2 water sports. For example, they like

3 swimming sailing a boat. In some sports

you run and jump, but in some, like fishing, you

4 move a lot. Most children do sport at

5 school, and it is very for you.

Example

with

for

of

1

has

have

had

2

enjoys

enjoy

enjoying

3

or

because

than

4

doesn't

didn't

don't

5

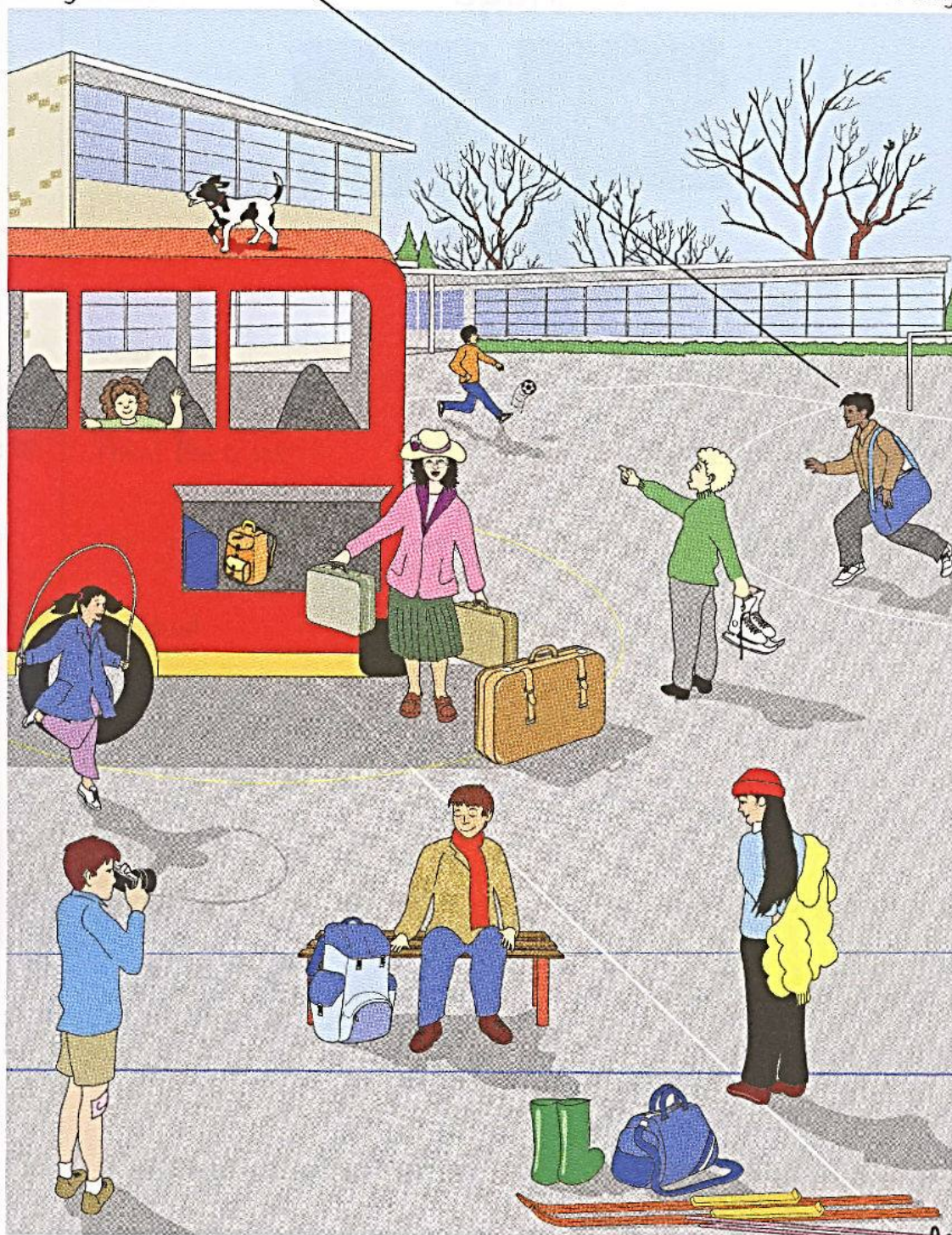
good

better

best

- 5 questions -

Sally



John

Part 2

– 5 questions –

Listen and write. There is one example.

Things to do today



At supermarket

Buy:

a video

1 a new

2 and

3 Then go to:

At hospital

4 Mum needs: four

5 and her

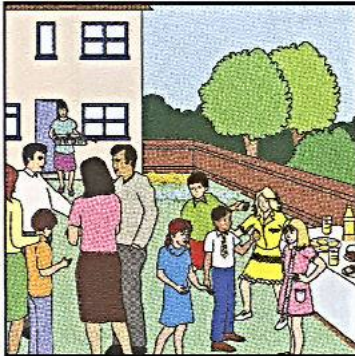
Listening

Part 3

– 5 questions –

What did Nick do last week?

Listen and draw a line from the day to the correct picture. There is one example.



Monday

Tuesday

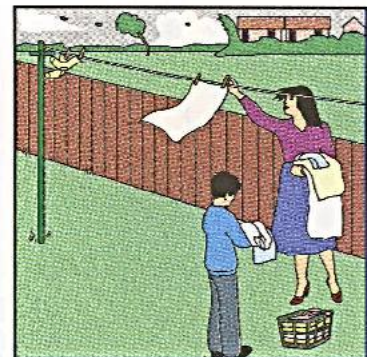
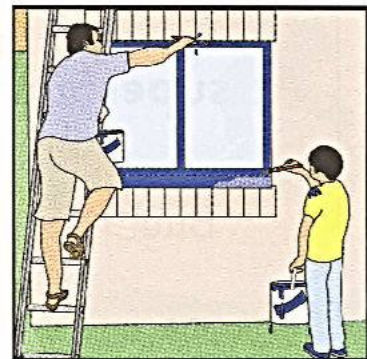
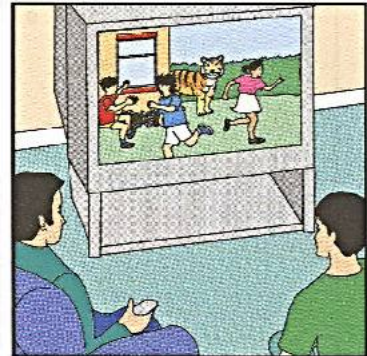
Wednesday

Thursday

Friday

Saturday

Sunday

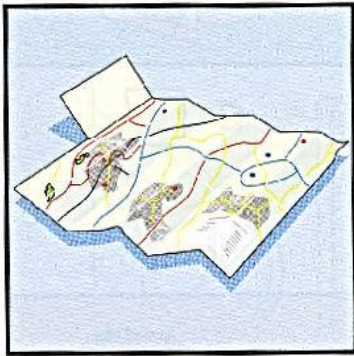


Part 4

– 5 questions –

Listen and tick (✓) the box. There is one example.

What does the man want to buy?



A ☒

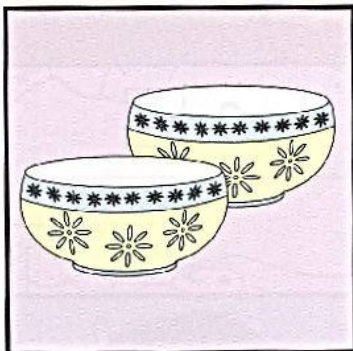


B ☐



C ☐

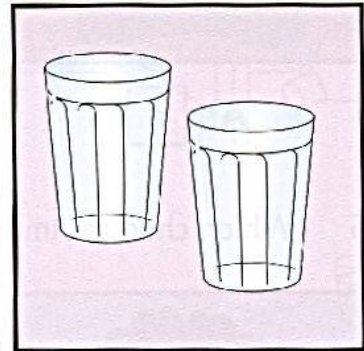
1 What did the boy wash?



A ☐

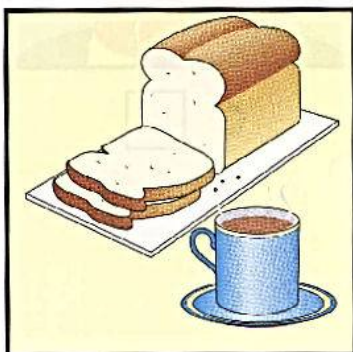


B ☐

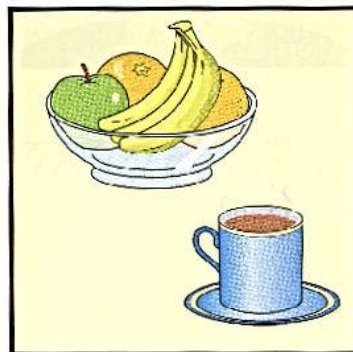


C ☐

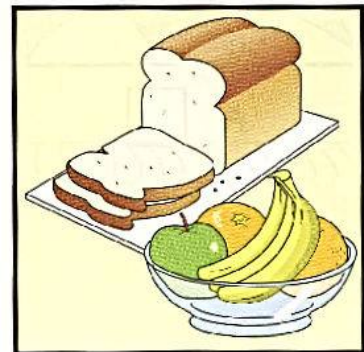
2 What did Sue buy?



A ☐



B ☐



C ☐

3 What's the baby doing?



A ☐



B ☐



C ☐

4 Where's the cheese?



A ☐



B ☐



C ☐

5 Which child is Jim?



A ☐



B ☐

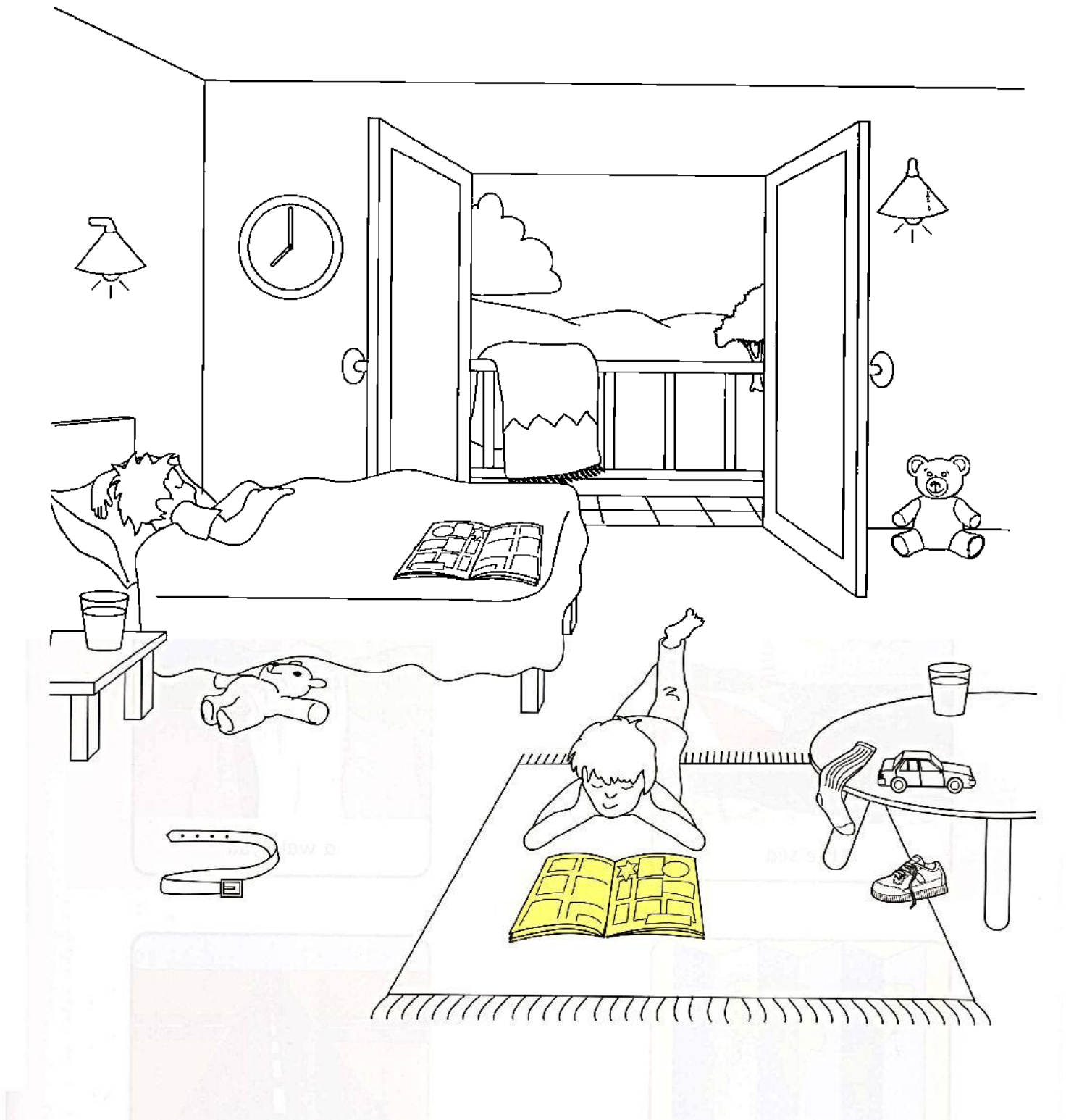


C ☐

Part 5

– 5 questions –

Listen and colour and draw. There is one example.



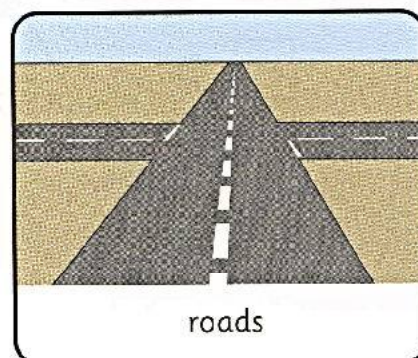
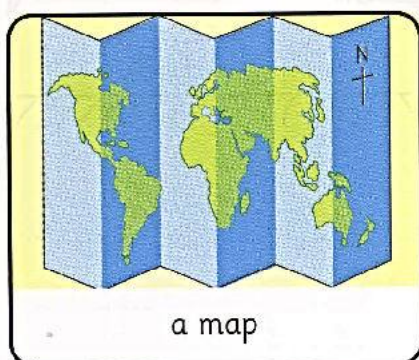
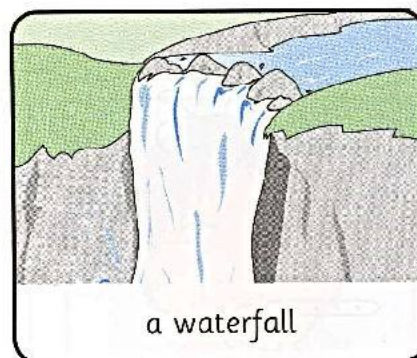
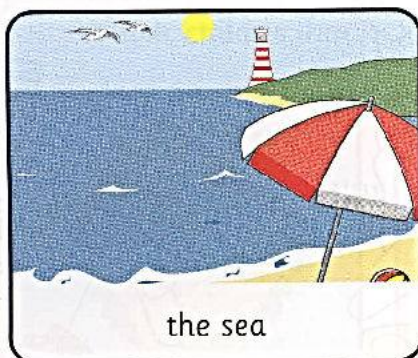
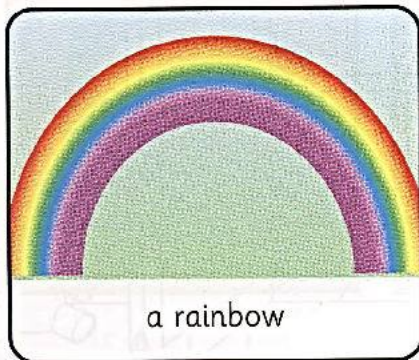
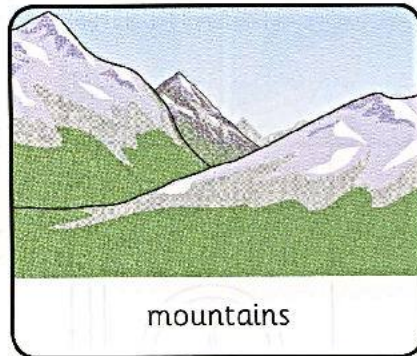
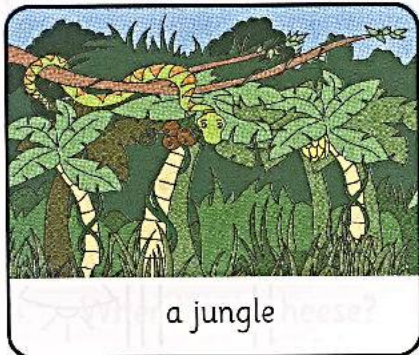
Test 2

Reading and Writing

Part 1

– 6 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

This can help you find a place.

a map
.....

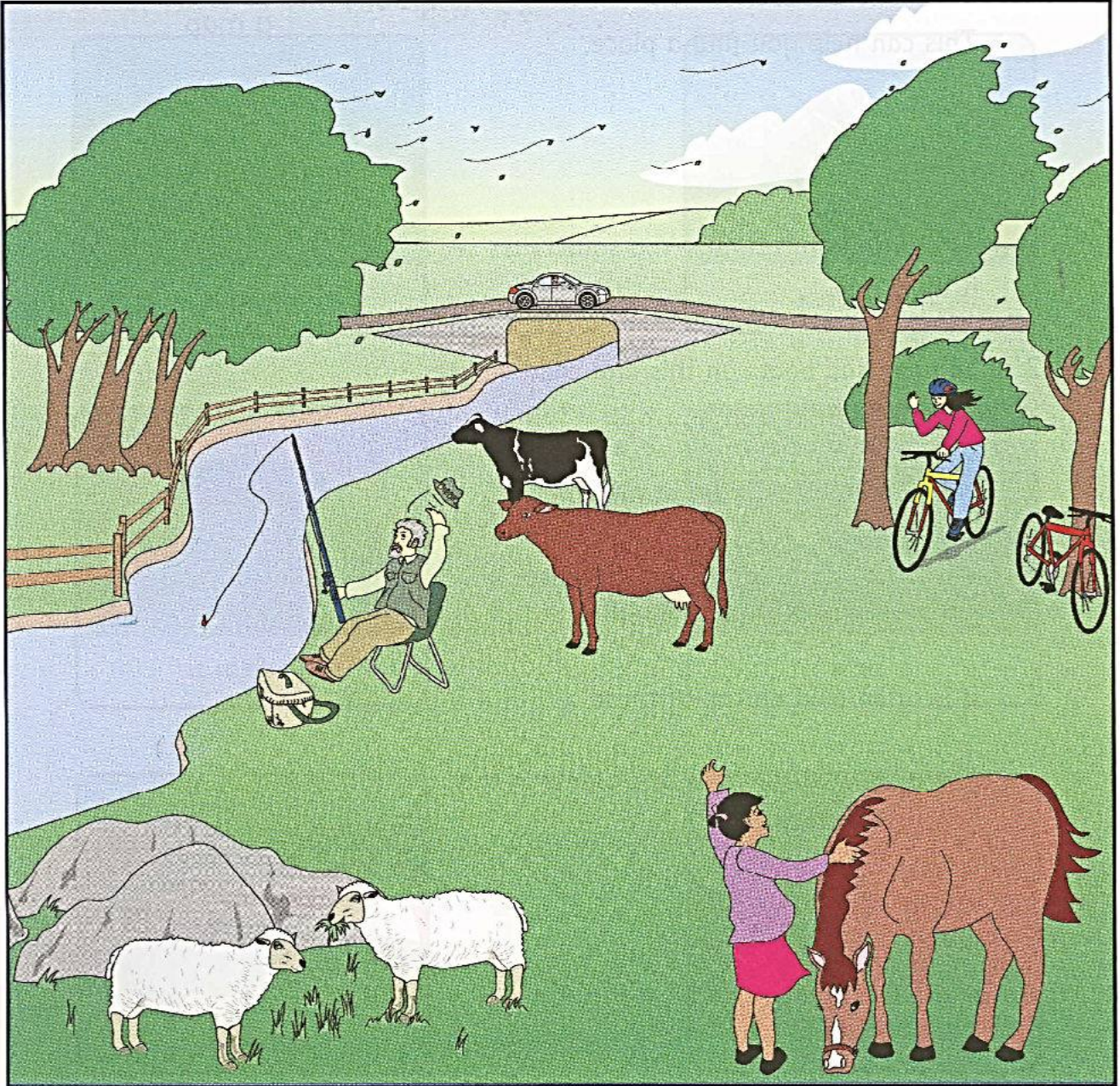
Questions

- 1 This has seven colours. You sometimes see it after rain.
- 2 You can sail boats on this and children like swimming in it.
- 3 You can only see these at night.
- 4 Buses and cars have to go on these between one place and another.
- 5 It is often cold on top of these.
- 6 There are a lot of trees and plants in this hot, green place.

Part 2

- 6 questions -

Look and read. Write **yes** or **no**.



Examples

There are five animals in the picture.

..... yes

There are some rocks in the river.

..... no

Questions

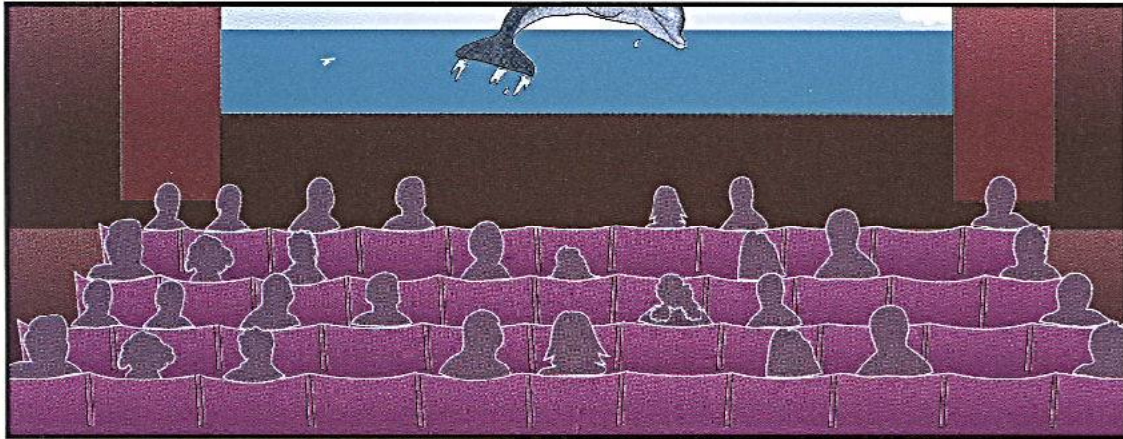
- 1 The brown cow is looking up at the clouds.
.....
- 2 The man who is fishing is sitting on the ground.
.....
- 3 It's a windy day.
.....
- 4 One of the sheep has grass in its mouth.
.....
- 5 The girl with long hair is riding a horse.
.....
- 6 There are a lot of cars coming to this place.
.....

Part 3

– 6 questions –

Look and read. Write yes or no.

Read the text and choose the best answer.



Example

Ben: Would you like to come to the cinema this evening?

- Daisy:**
- ☒ A OK.
 - ☐ B I'd love some.
 - ☐ C You had to go.

Questions

1 **Ben:** I'd like to see the film 'The Two Friends'.

- Daisy:**
- A I don't like any of them.
 - B I don't know that one.
 - C I don't think about it.

- 2 **Daisy:** What's it about?
- Ben:** A A boy and a dolphin.
 B It's next to the supermarket.
 C All right!
- 3 **Daisy:** Is it at the Park Cinema?
- Ben:** A Yes, it did.
 B Yes, it can.
 C Yes, it is.
- 4 **Ben:** There's a bus that stops outside the cinema.
- Daisy:** A They are slower than mine.
 B I like walking better.
 C A bus is bigger.
- 5 **Ben:** Would you like to come to my house after the film?
- Daisy:** A Yes, I do.
 B Yes, I like it.
 C Yes, I would.
- 6 **Ben:** You can have supper with me and my family.
- Daisy:** A Good night!
 B So do I!
 C Great!

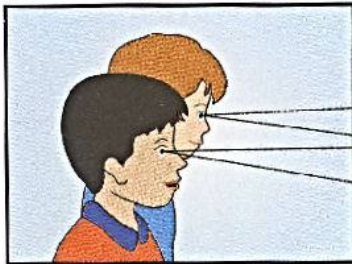
Part 4

– 7 questions –

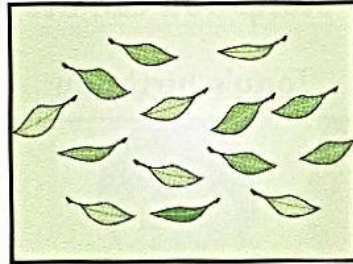
Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

We are learning about kangaroos at school. Last Tuesday, we
.....watched..... a great video about them. After the lesson, I went
to the library because I wanted to read more about kangaroos. I found
three good (1) there. I put them in my bag and rode
home with them on my bike. At home, my mother gave me a drink and I
sat outside on our (2) to drink it because it was a
very (3) day. I told Mum about my lessons at school
and about the library. She (4) and said, 'They have
some new animals at the zoo. Do you want to go and see them?' 'What
animals are they?' I asked. 'Well,' she said, 'They eat
(5) from trees, they are brown and they
(6) up and down a lot!'
'Kangaroos!' I laughed.

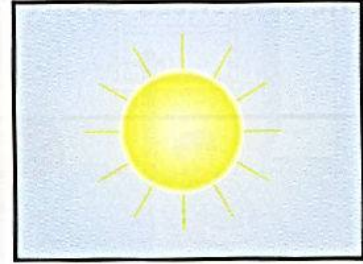
Example



watched



leaves



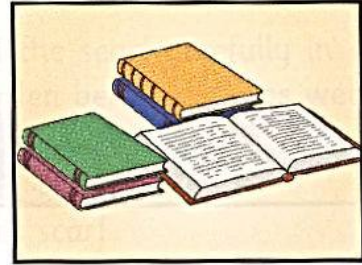
sunny



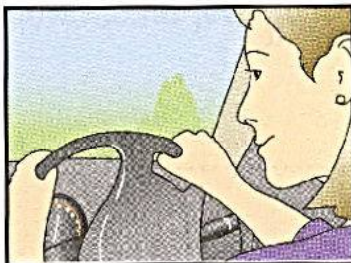
smiled



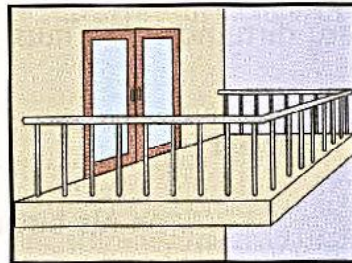
surprised



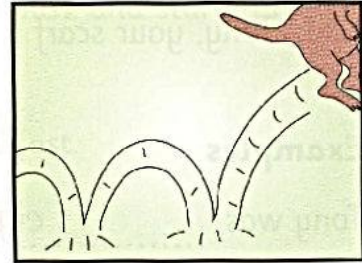
books



drove



balcony



jump

(7) Now choose the best name for the story.

Tick one box.

A film about animals

☐

My favourite pet

☐

Something new at the zoo

☐

Part 5

– 10 questions –

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

Tony's birthday



When Tony was eight, one of his presents was a new scarf. 'It's better than my new comics and computer games,' he thought. It was yellow and blue – his favourite colours. He wore it every day. After four weeks, his father said, 'Tony, your scarf is very dirty now. We must wash it.'

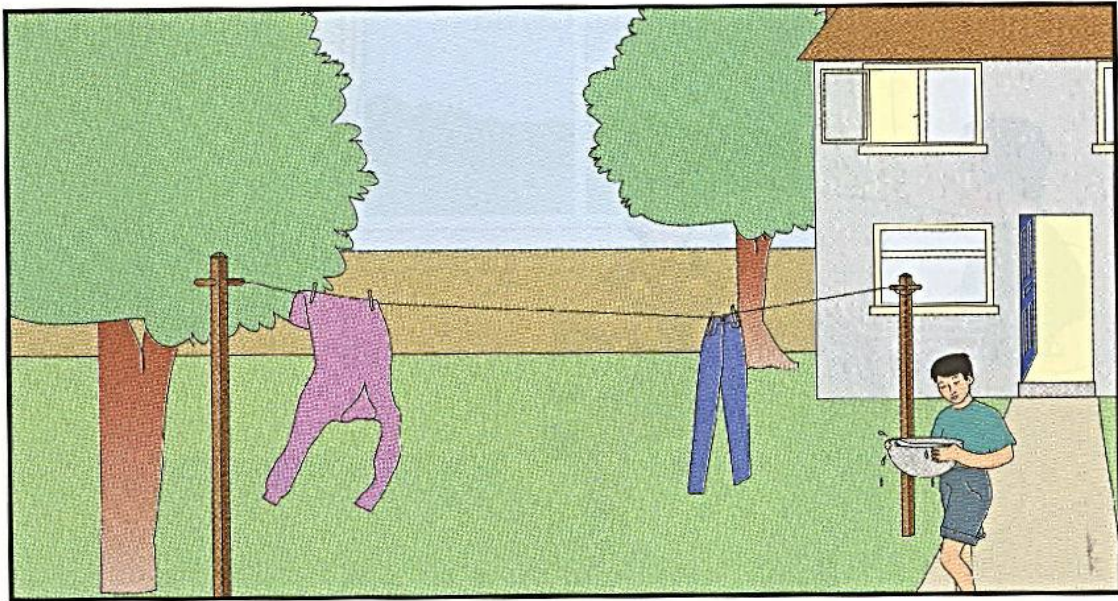
Examples

Tony was eight on his birthday.

Tony liked his new scarf better than his comics and computer games.

Questions

- 1 The two colours of Tony's scarf were
- 2 Tony wore his new scarf every
- 3 The scarf was very after four weeks.

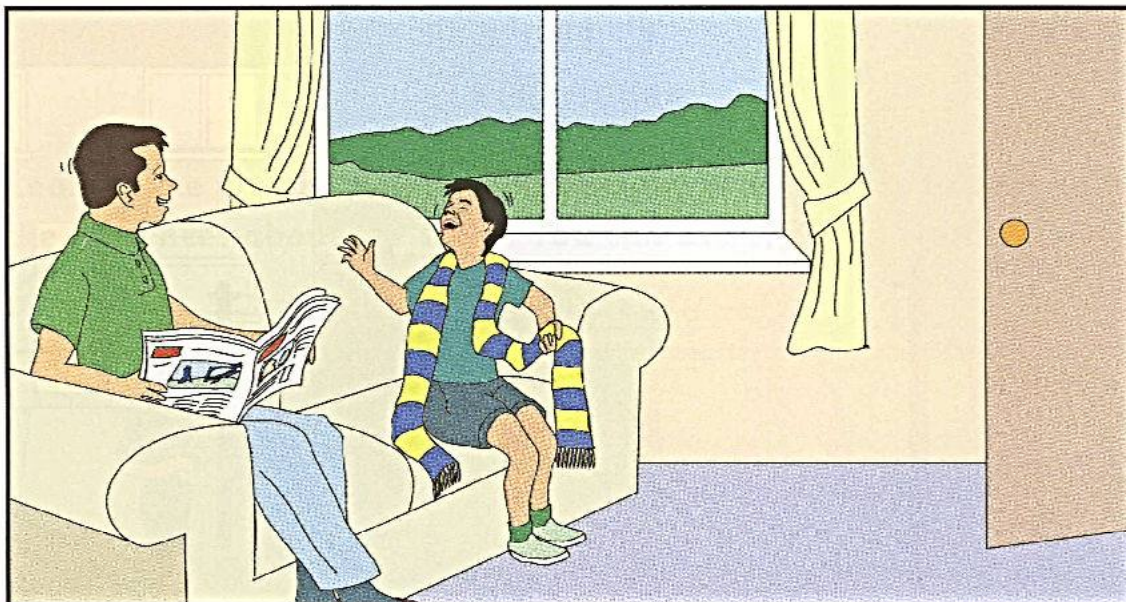


The next morning, before breakfast, Tony washed the scarf carefully in a bowl of water. After breakfast, he put it in the garden because it was wet. Then he went to school.

After school, he went out into the garden to find his scarf.

It was clean again, but the colour was different. It was green and very, very long. Tony didn't like the new colour and when he put the scarf on, it went down to his feet. Tony was sad. He ran inside the house and started to cry.

- 4 Tony before breakfast.
- 5 Tony put the wet scarf in
- 6 When Tony came home, the colour of the scarf in the garden was
- 7 Tony went and started to cry.



'What's the matter?' his dad asked. 'Look at my scarf!' Tony said. 'It's green and long. I don't like it now.'

'Oh, Tony,' his dad said. 'That's not your scarf. That's Mum's! Yours is in your bedroom. I took it inside because it started to rain.'

'Thank you, Dad!' Tony said. Then they both laughed and Tony went to play football with his friends.

8 Tony didn't like the scarf because it was green and because it was too

9 The green scarf was Tony's

10 Tony's father put Tony's scarf in his

Blank Page

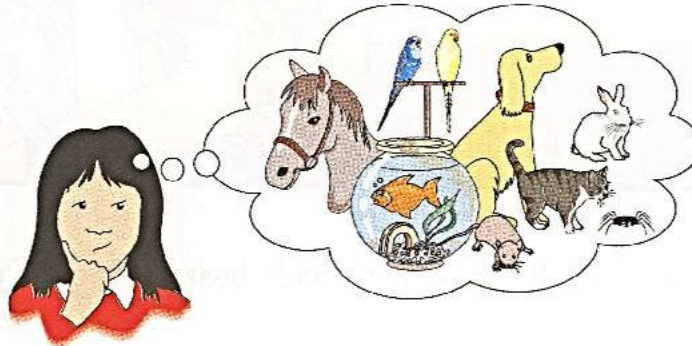


Part 6

– 5 questions –

Read the text. Choose the right words and write them on the lines.

Choosing a pet



Example

Choosing the right pet is difficult. You have
to think very carefully!

Dogs like being with people and need to

1 for long walks. They are good pets

2 for people live in the countryside.

Cats are happy in towns, but it's good for them to have a

3 garden to play run in.

4 people love smaller animals like mice,

snakes or spiders!

5 When you choose a pet, think these

questions: What kind of home does it need? What does it like

to eat? And where does it like to play?

Example	have	must	can
1	going	go	went
2	who	which	when
3	and	than	because
4	A	The	Some
5	about	after	above

Test 3

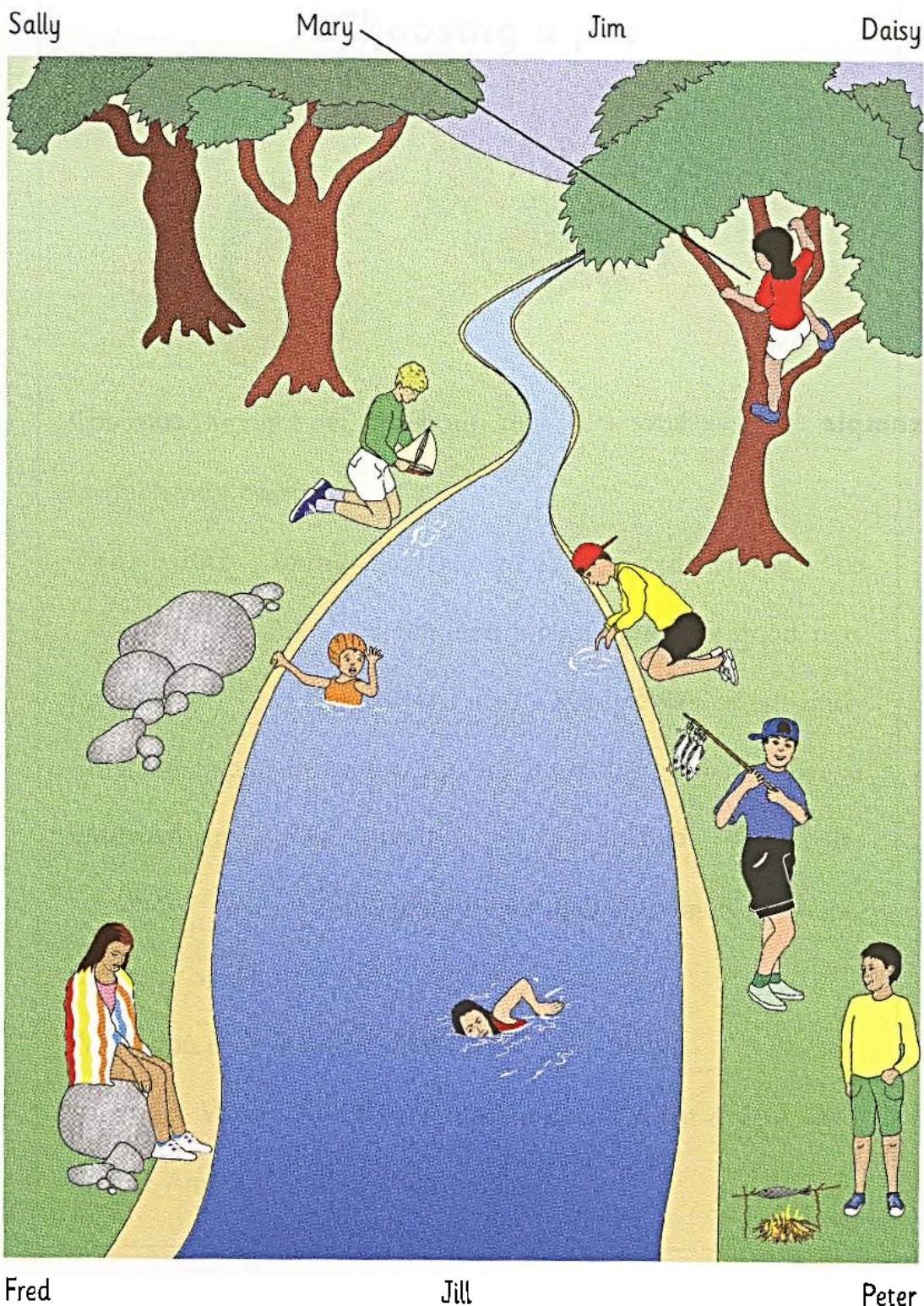
Listening

Part 1

– 5 questions –

Read the text. Choose the right words and write them on the lines.

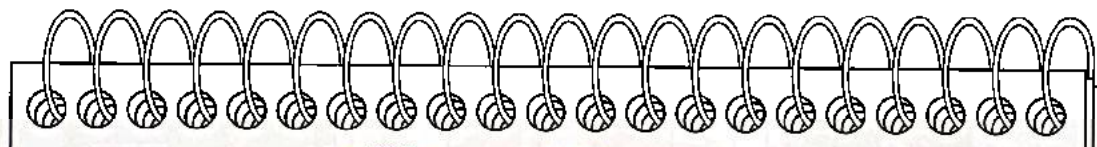
Listen and draw lines. There is one example.



Part 2

– 5 questions –

Listen and write. There is one example.



The Lake Café

Name: Ann Tracy


1 Age:

2 Comes to café: at

3 Favourite sandwich:

4 Would like:

5 Came today with:



Part 3

– 5 questions –

What did Tony do last week?

Listen and draw a line from the day to the correct picture. There is one example.



Monday

Tuesday

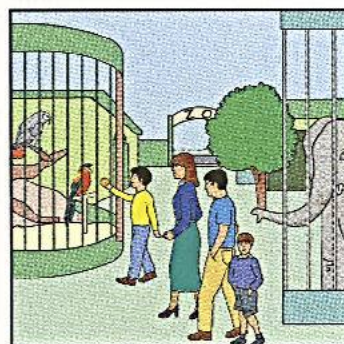


Wednesday

Thursday

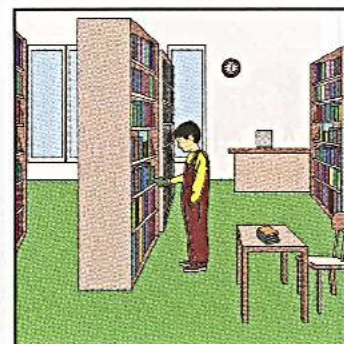


Friday



Saturday

Sunday

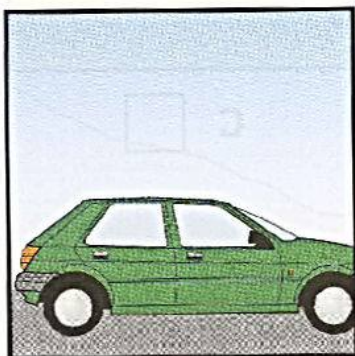


Part 4

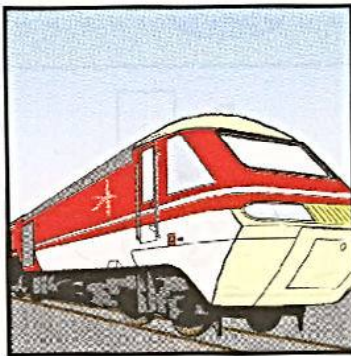
- 5 questions -

Listen and tick (✓) the box. There is one example.

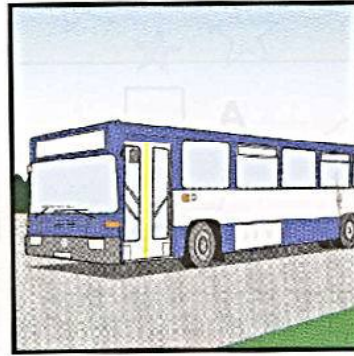
How did John go to his grandparents' house?



A ☐

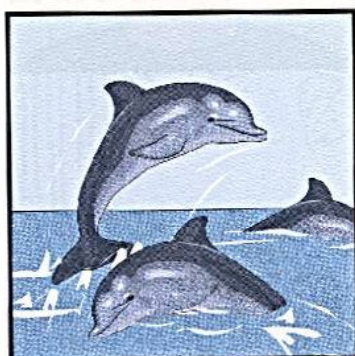


B ☒



C ☐

1 What did Jane watch on TV?



A ☐



B ☐



C ☐

2 What's the matter with Sue?



A ☐

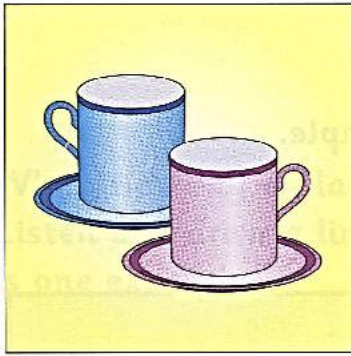


B ☐

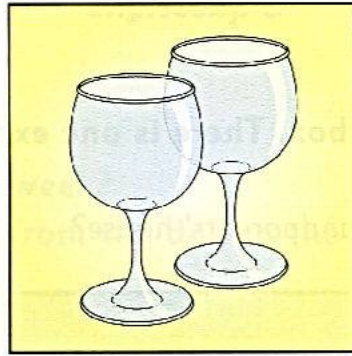


C ☐

3 What do they need to wash?



A ☐



B ☐

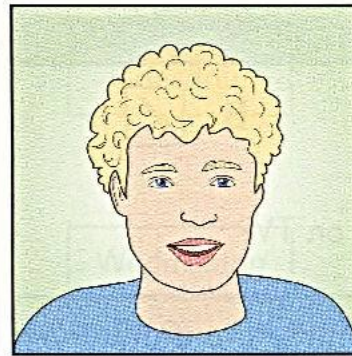


C ☐

4 Which boy is Ben's brother?



A ☐

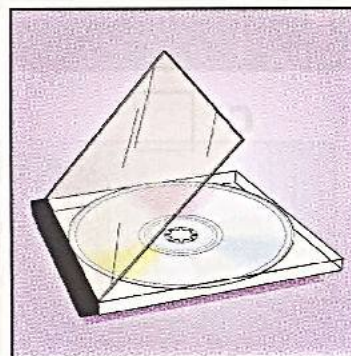


B ☐



C ☐

5 What can't Sam find?



A ☐



B ☐

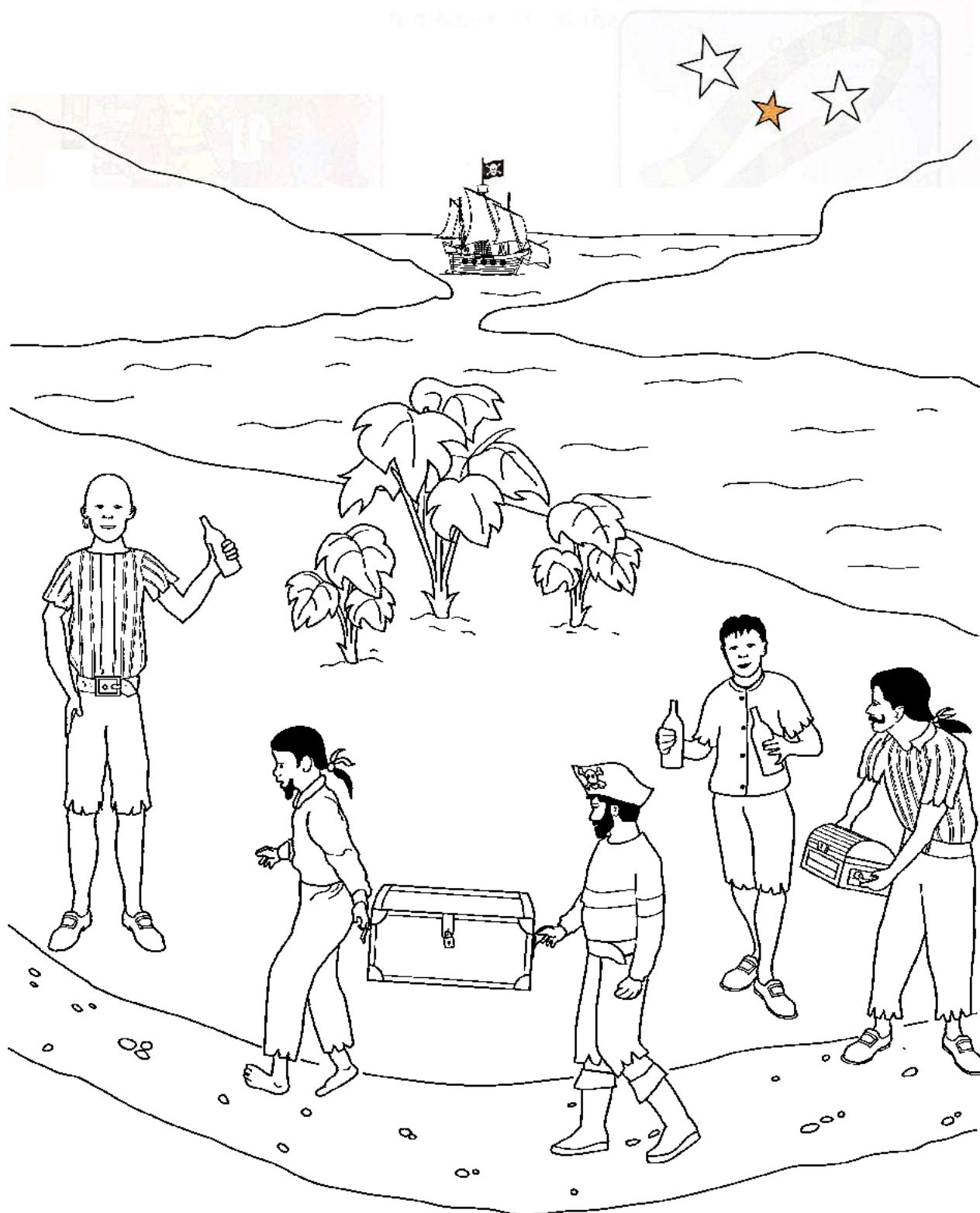


C ☐

Part 5

– 5 questions –

Listen and colour and draw. There is one example.



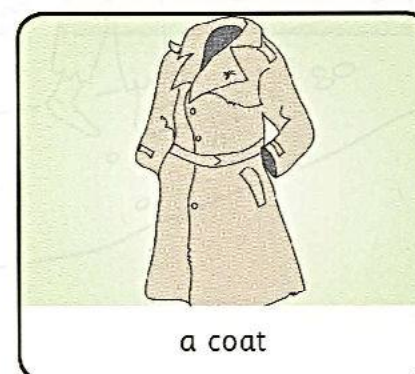
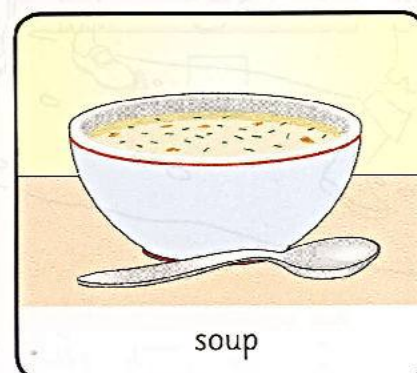
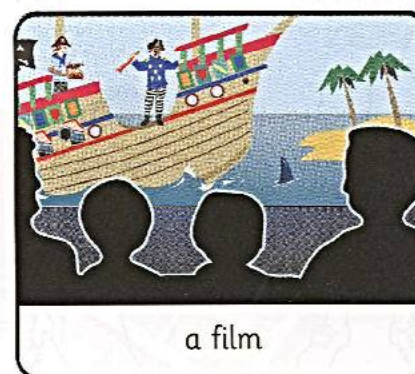
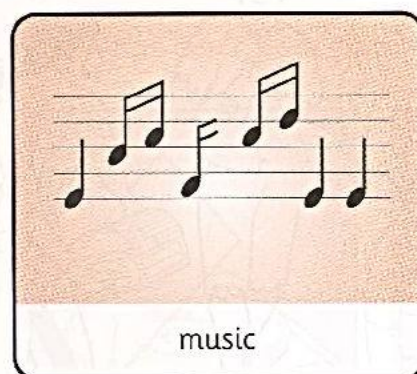
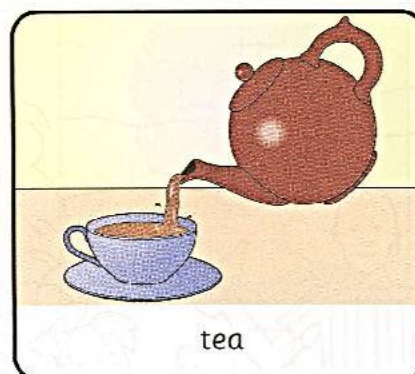
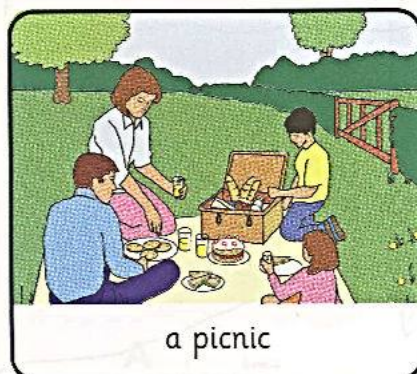
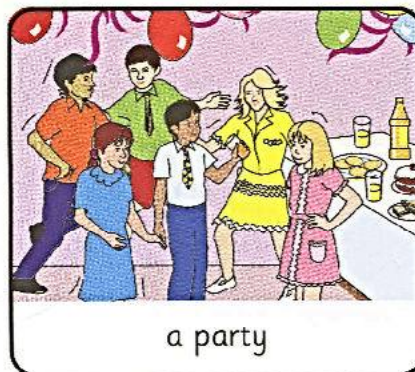
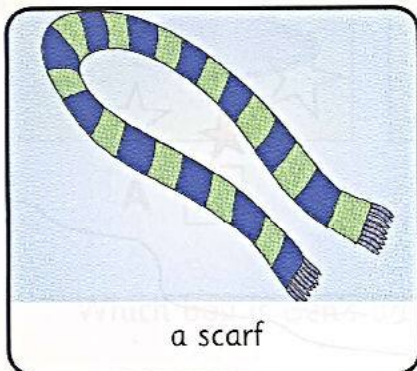
Test 3

Reading and Writing

Part 1

– 6 questions –

Look and read. Choose the correct words and write them on the lines. There is one example.



Example

You have this outside on a beach or on the grass.

a picnic
.....

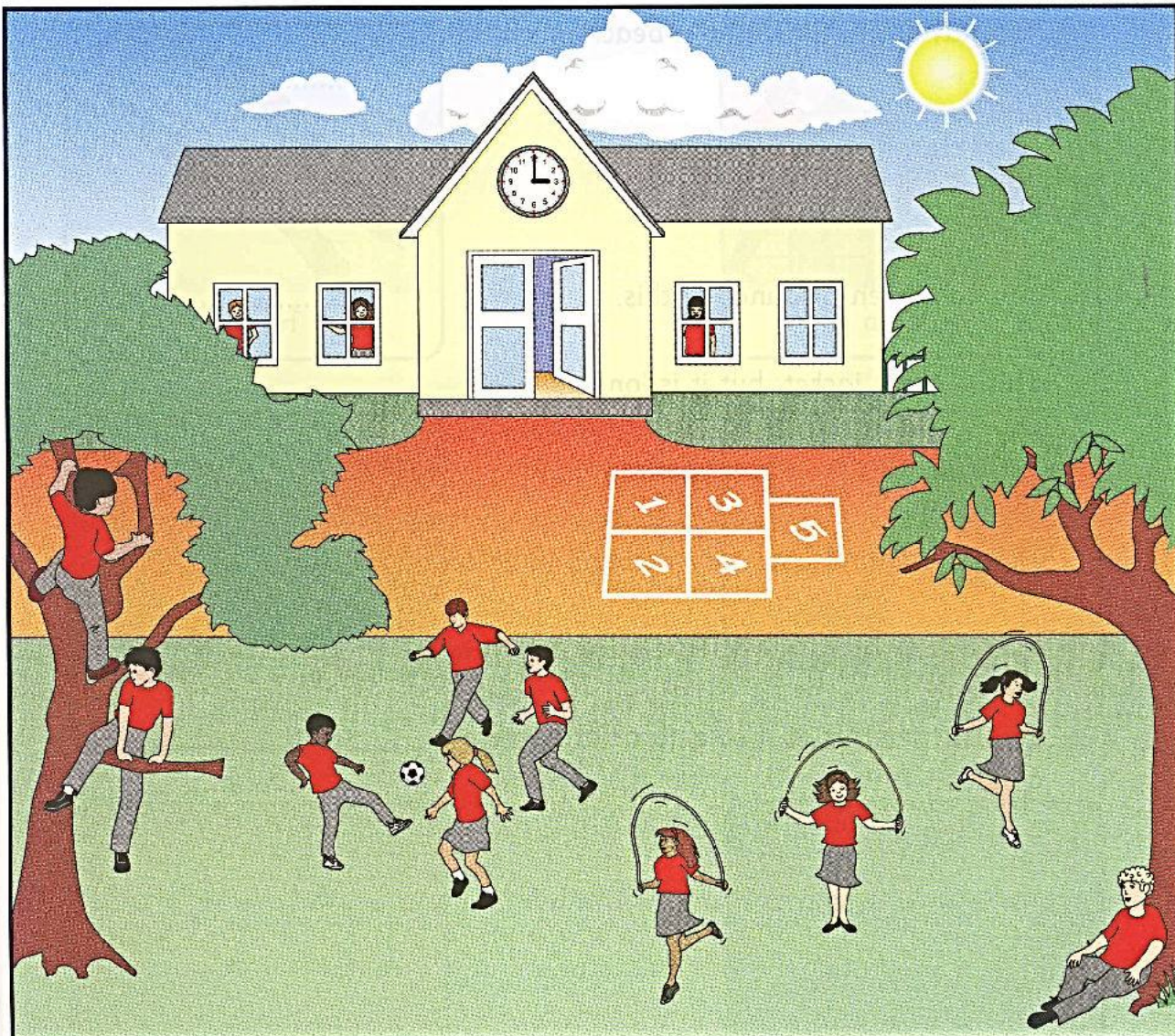
Questions

- 1 You can listen or dance to this.
- 2 This is like a jacket, but it is longer.
- 3 You have this food in a bowl.
- 4 This is long and you wear it round your neck.
- 5 This is a drink. Some people have it with milk.
- 6 You can see this at a cinema or at home on a video.

Part 2

– 6 questions –

Look and read. Write **yes** or **no**.



Examples

There is a clock on the school wall.

..... yes

All the children are outside the school.

..... no

Questions

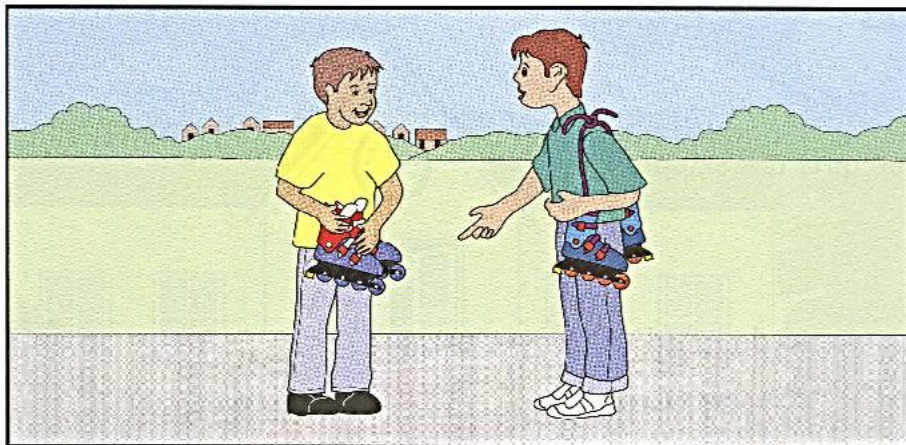
- 1 Three girls are skipping.
- 2 It's a windy day and the leaves are flying off the trees.
- 3 Two boys are climbing up one of the trees.
- 4 A girl is playing on the squares.
- 5 You can see twenty children in the playground.
- 6 The boy sitting under the tree has got curly hair.

Part 3

– 6 questions –

Look and read. Write yes or no.

Read the text and choose the best answer.



Example

Nick: Hi, Tom! Where are you going?

Tom: ☒ A I'm going to the park.
B I go to the park.
C I went to the park.

Questions

1 **Nick:** Can I come with you?

Tom: A Yes, you do.
B Yes, you can.
C Yes, you are.

2 **Nick:** Do you like skating?

Tom: A Yes, I liked it.
 B Yes, I'm OK.
 C Yes, I love it.

3 **Nick:** We can skate in the park. Shall we go there now?

Tom: A All right.
 B It's fine.
 C We are.

4 **Nick:** Can you skate well?

Tom: A Yes, I'm well.
 B Yes, please.
 C Yes, it's easy.

5 **Nick:** What sports do you like?

Tom: A I like playing football.
 B I am playing football.
 C I can play football.

6 **Nick:** I often play football at the beach. Would you like to come with me on Saturday?

Tom: A Sorry, I can't.
 B Sorry, I didn't.
 C Sorry, I'm not.

Nick: How about Sunday?

Tom: Great!

Part 4

– 7 questions –

Read the story. Choose a word from the box. Write the correct word next to numbers 1–6. There is one example.

Fred was an animal that lived in a zoo. Every morning, a man came to

Fred's house and washed him to make him nice and clean.

Then he gave Fred (1) to drink and some food.

Sometimes he gave him (2) to eat. Fred loved

bananas and always wanted more! One day, the man didn't

(3) the door well and Fred quietly walked out. The

(4) in the town were very surprised! Fred saw a

supermarket and went in. He saw lots of bananas and started eating them.

The man in the supermarket (5) the zoo. 'Your

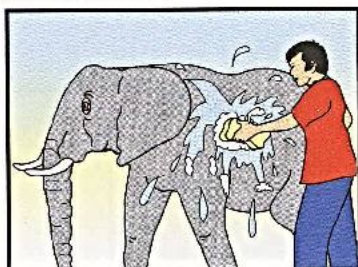
elephant is eating the food in our shop. Please come quickly!' But Fred

started walking home to the zoo. When he went back into his house again,

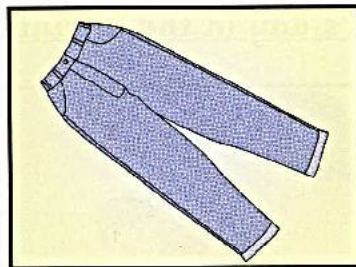
he was tired but very (6) 'I've had an exciting day,'

Fred thought.

Example



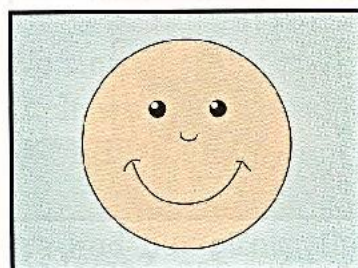
washed



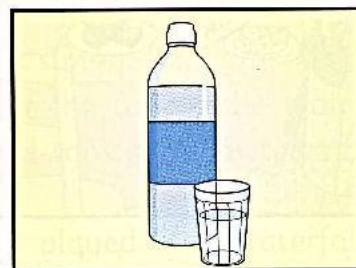
jeans



phoned



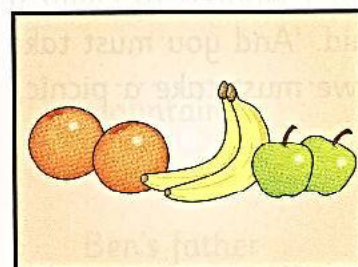
happy



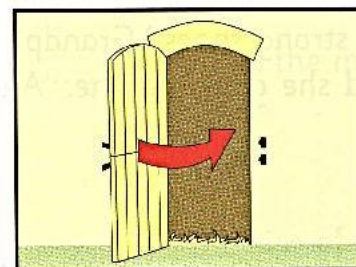
water



waved



fruit



close



people

(7) Now choose the best name for the story.

Tick one box.

Fred buys some bananas

☐

Fred goes to town

☐

Fred's holiday at the zoo

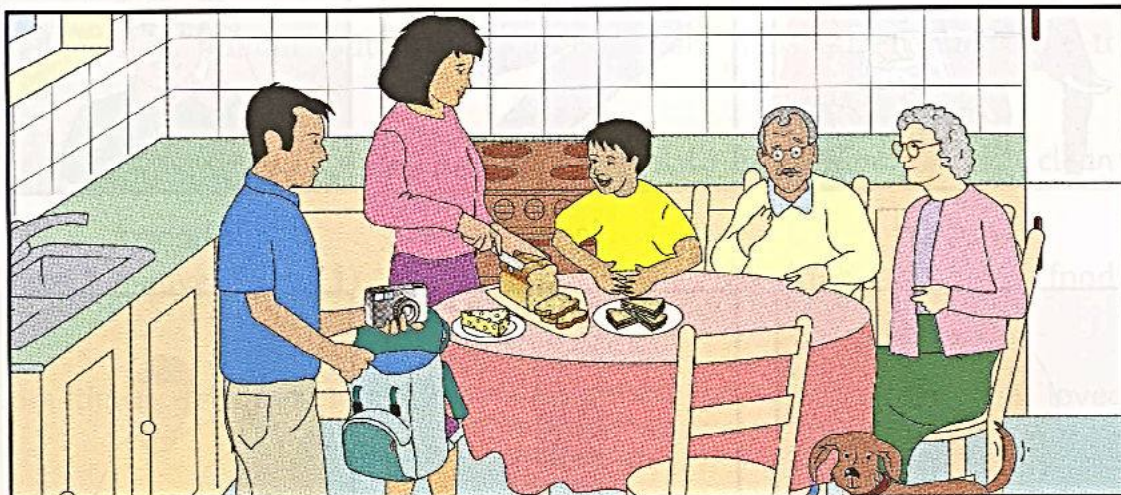
☐

Part 5

– 10 questions –

Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2 or 3 words.

Ben's day in the mountains



My name's Ben. I live in a town with my dad, mum and our dog, Sam. Last holiday, we went to see my grandparents. I love going to see them because they live in the mountains. One day, Dad, Mum and I wanted to climb a mountain. 'You must wear strong shoes,' Grandpa said. 'And you must take a map,' said Grandma and she gave me one. 'And we must take a picnic,' said Dad.

Examples

..... Sam is the name of Ben's dog.

Ben went to the mountains to see his grandparents.

Questions

- 1 Ben and his parents wanted to a mountain.
- 2 Ben's grandfather wanted them to wear
- 3 Ben's grandmother gave him a to take up the mountain.



We started climbing. It was sunny. Sam was very happy. He ran in front of us. It was very beautiful at the top of the mountain. Mum sat on a rock and looked at the map. Dad took some pictures of us.

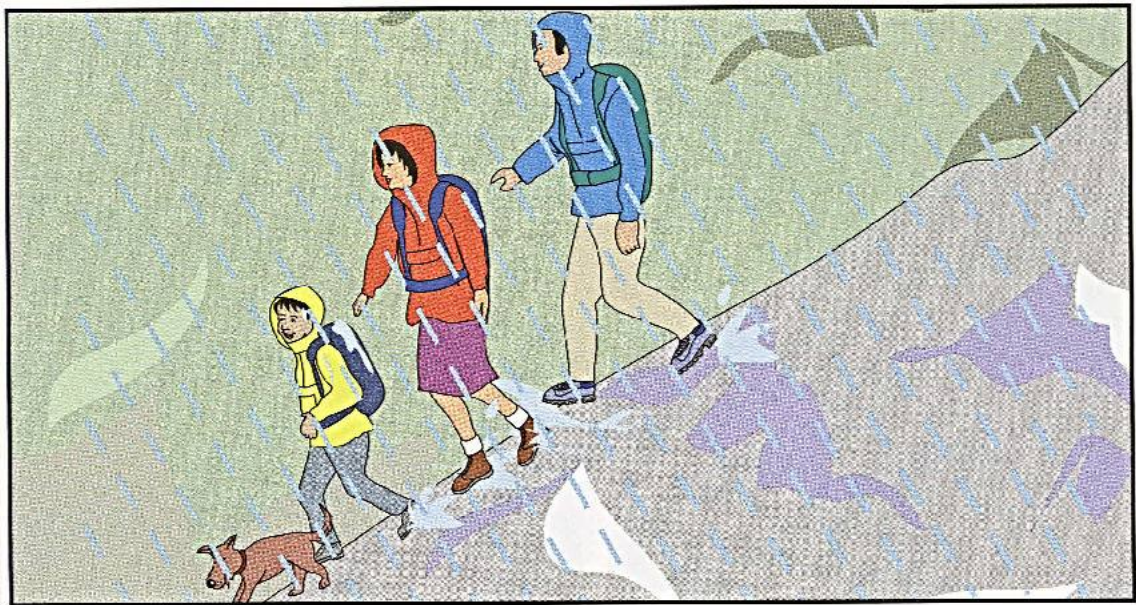
We had our picnic, then I played in a waterfall and Sam tried to catch rabbits. 'Stop, Sam!' I said. 'You mustn't run after rabbits.'

4 looked at the map at the top of the mountain.

5 Ben's father of his family.

6 After the picnic, Ben played in a

7 Sam ran after some



When we started walking down the mountain, Dad said, 'Look at those black clouds!' It started raining.

'I can't see,' I said. I was afraid. 'It's OK,' said Dad. 'We've got Sam with us. He can help us.' Dad was right. Sam walked in front of us and found my grandparents' house again.

We had a hot dinner and I gave Sam his favourite food. 'Thank you, Sam,' I said. 'You're a very good dog.'

8 Ben was because he couldn't see well.

9 Sam found Ben's again.

10 Ben gave Sam some of his because he was a good dog.

Part 6

– 5 questions –

Read the text. Choose the right words and write them on the lines.

Pets



Example

A lot of people like pets. Dogs and cats are

easy pets because they can eat the meat that we eat. But some

1 people pets like birds, lizards and fish.

2 These pets are more difficult. They
different food and different places to live in.

It is good for children to have pets. They can learn a lot

3 animals. They can learn that some

4 animals like fruit and vegetables and
some animals like plants and grass.

5 It is good to have pet. But choose an
easy one!

Example

is

were

are

1

has

have

had

2

need

needs

needing

3

about

of

in

4

ate

eats

eating

5

an

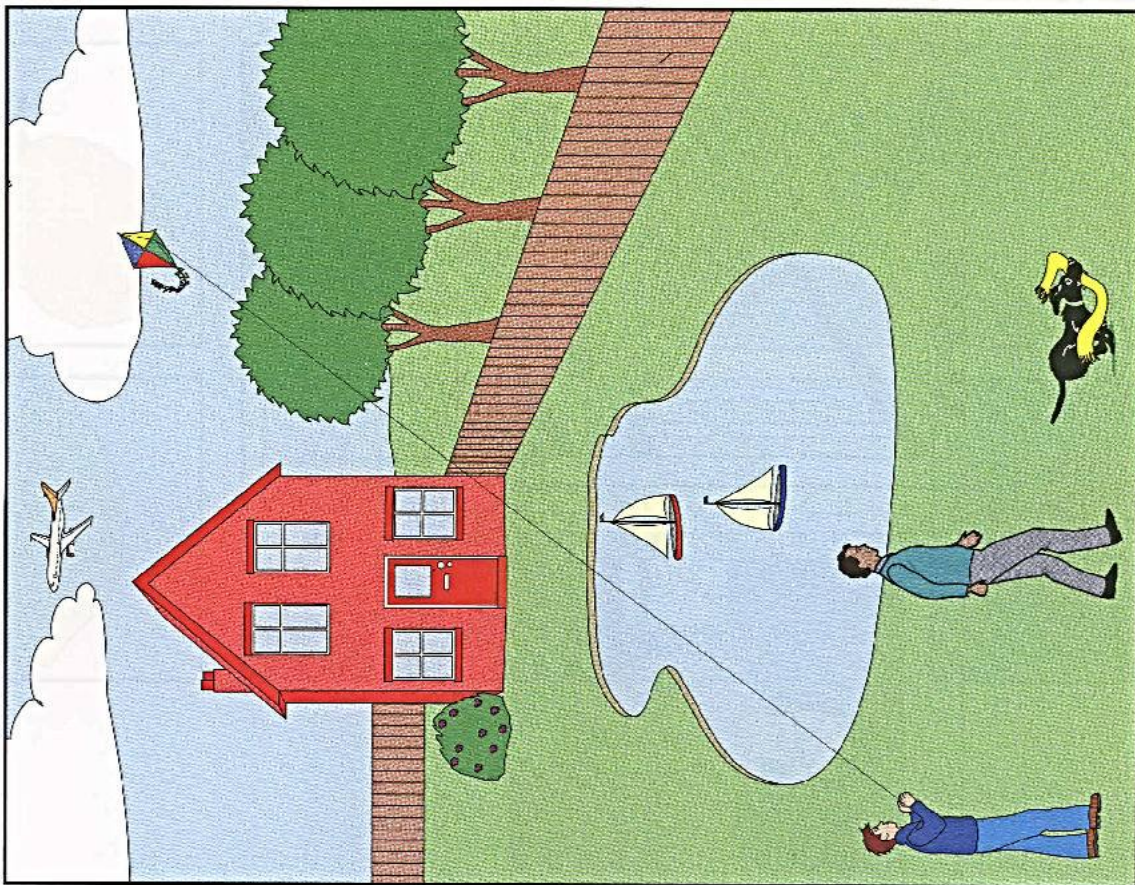
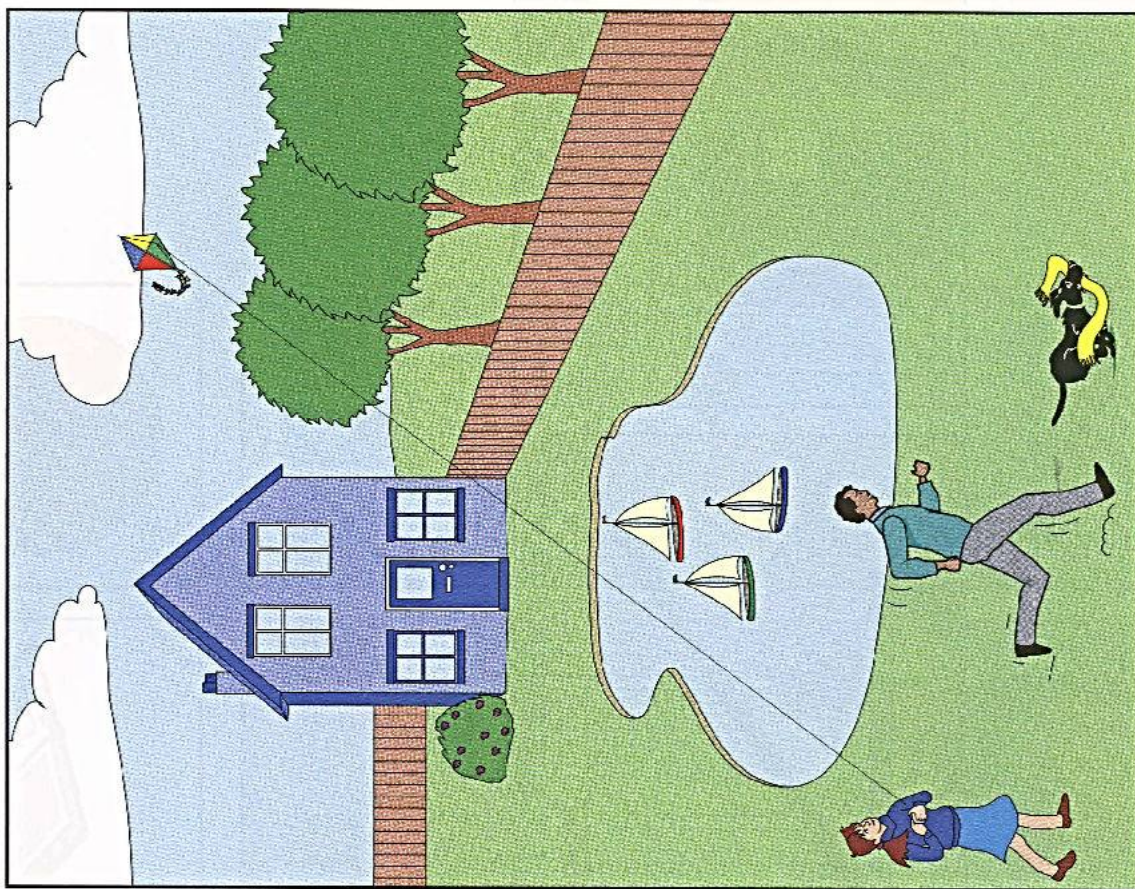
some

a

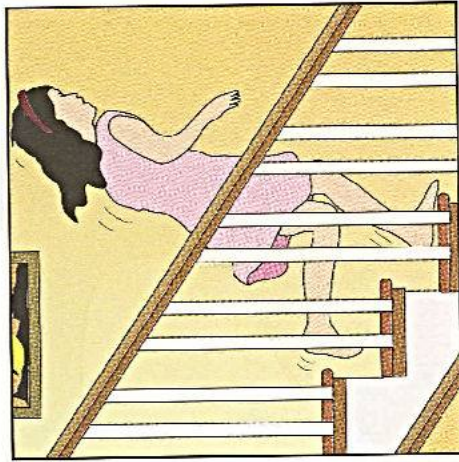
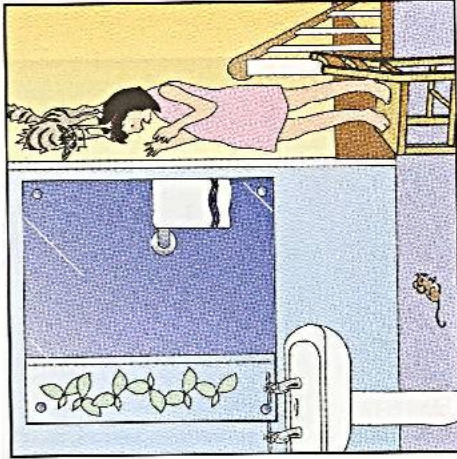
Test 1

Speaking

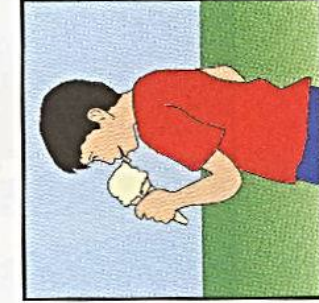
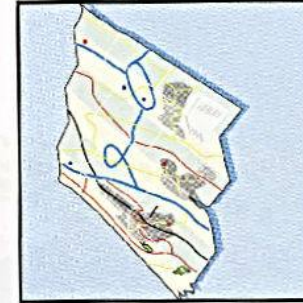
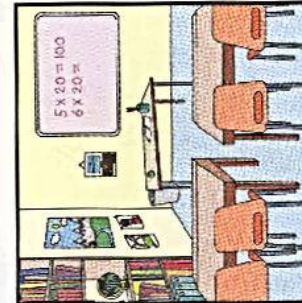
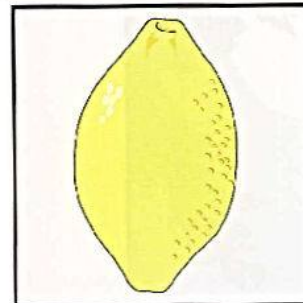
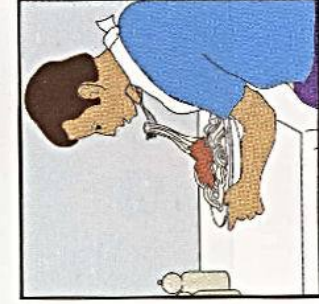
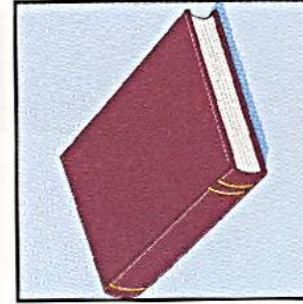
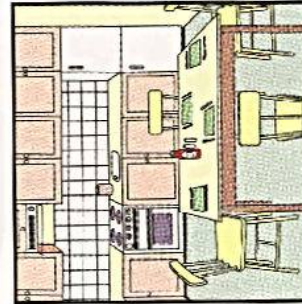
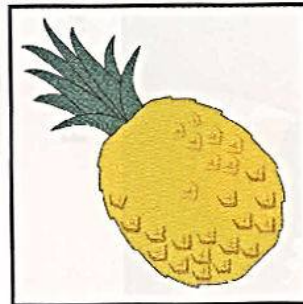
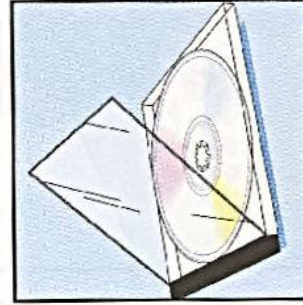
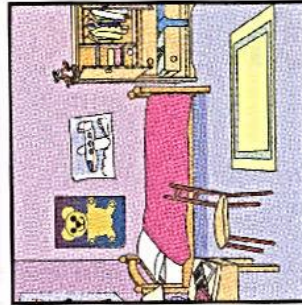
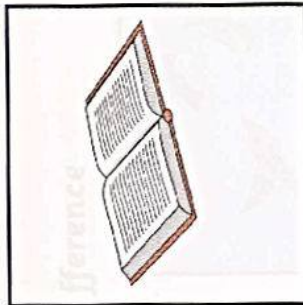
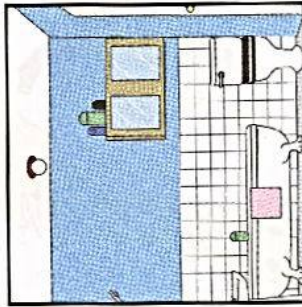
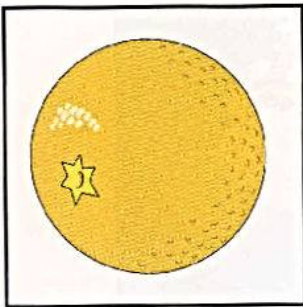
Find the difference



Story



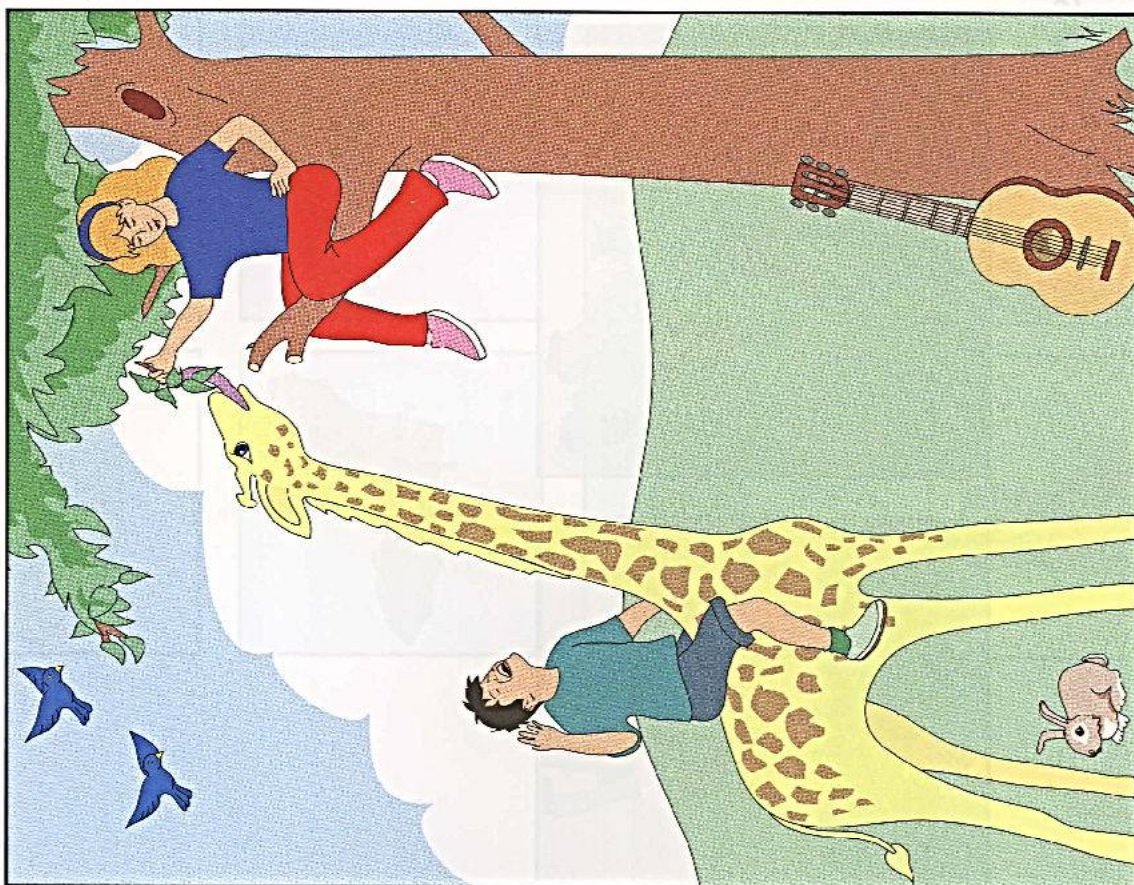
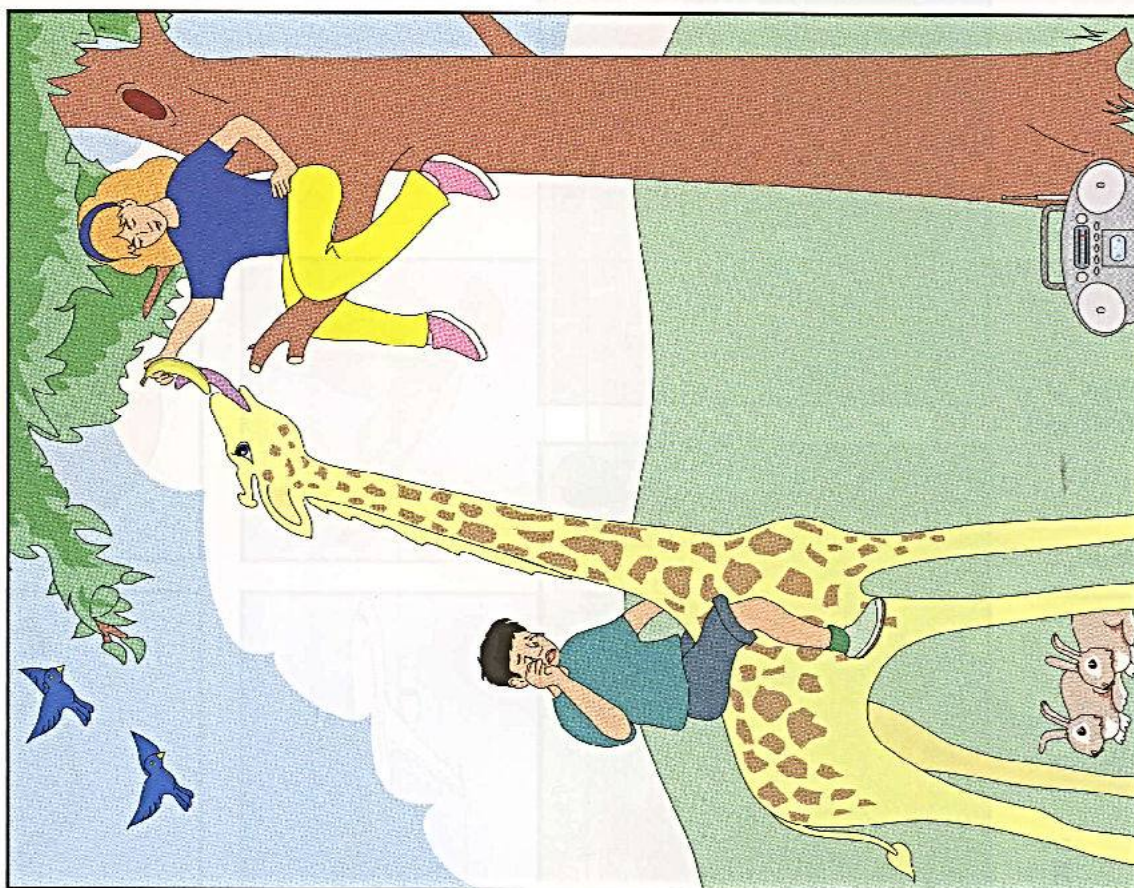
Find the different ones



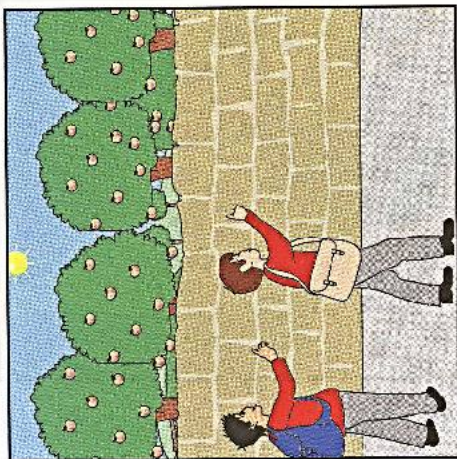
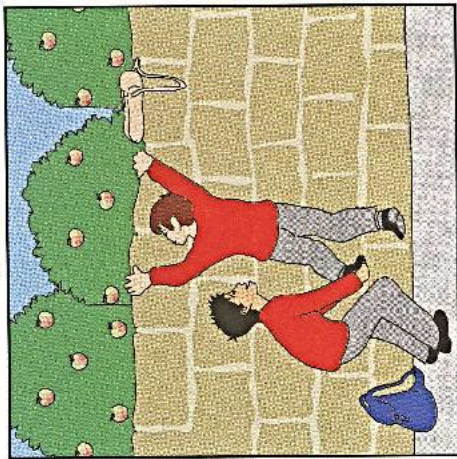
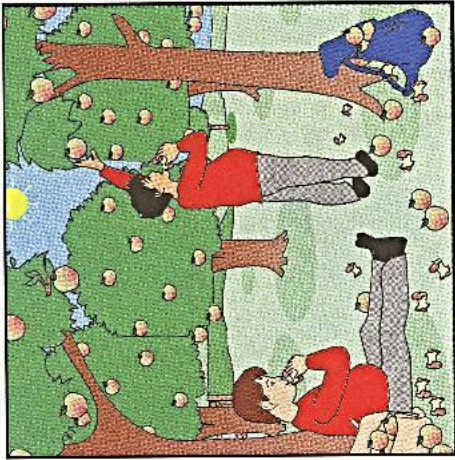
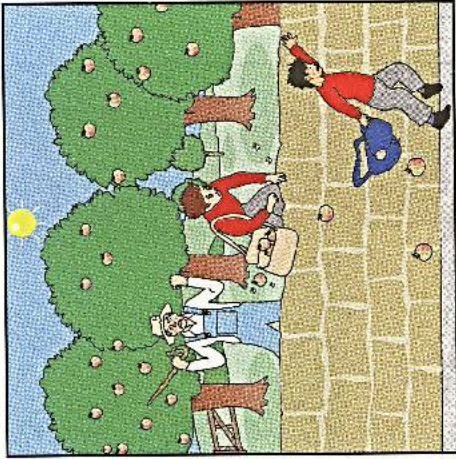
Test 2

Speaking

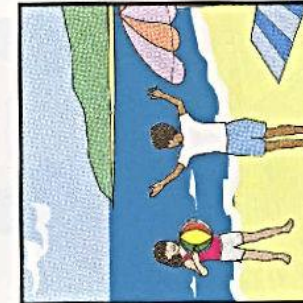
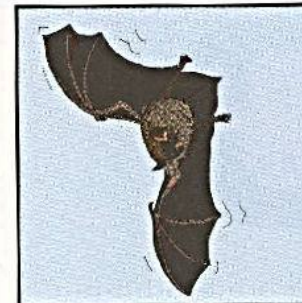
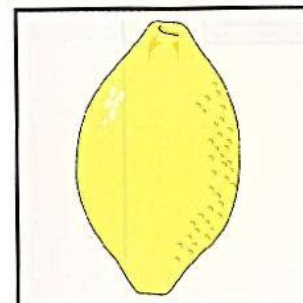
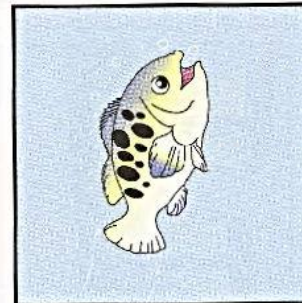
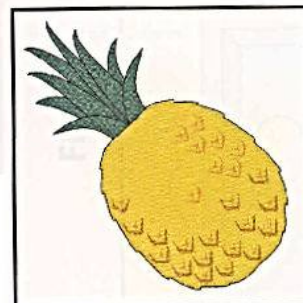
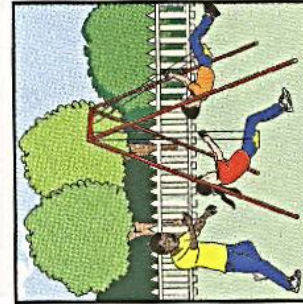
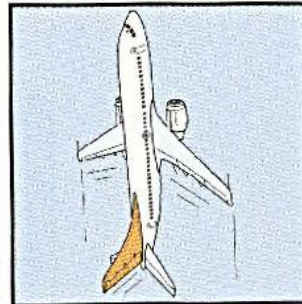
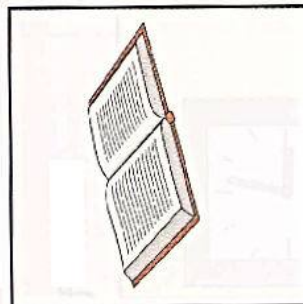
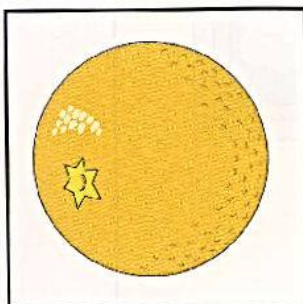
Find the difference



Story



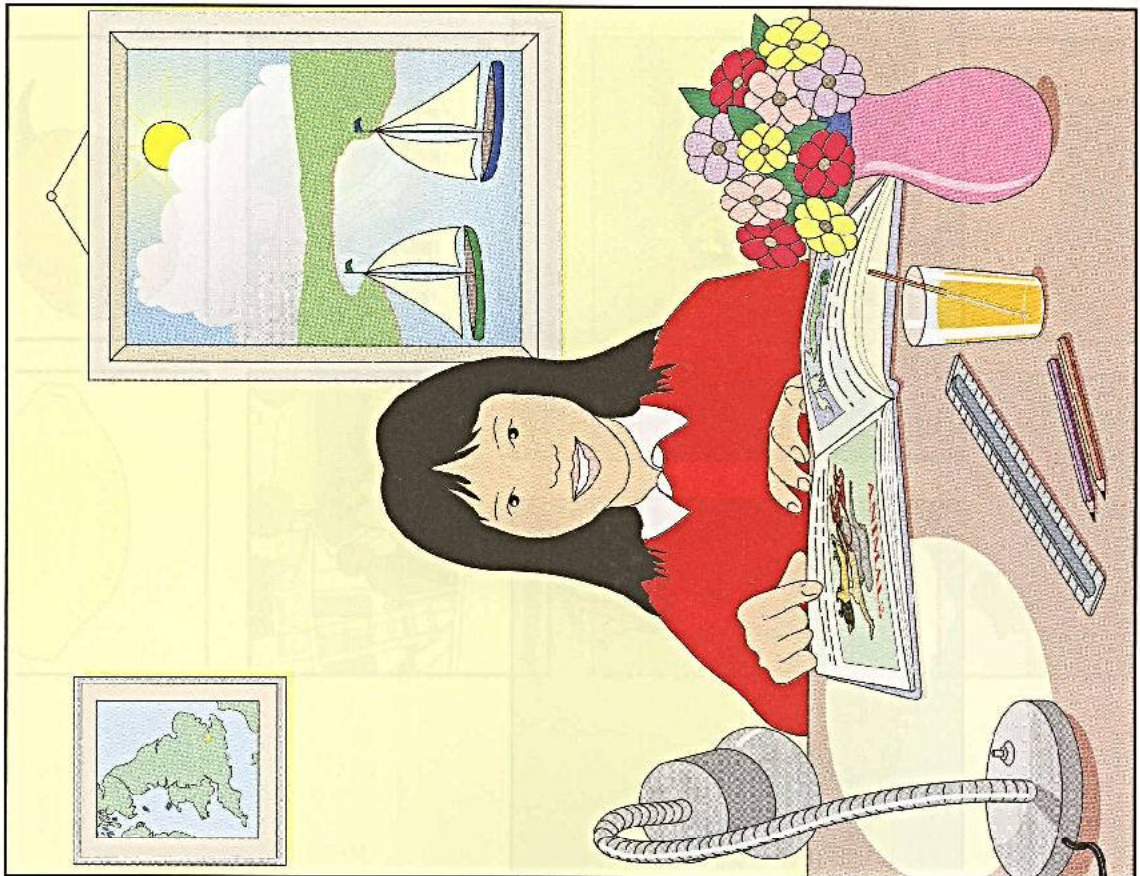
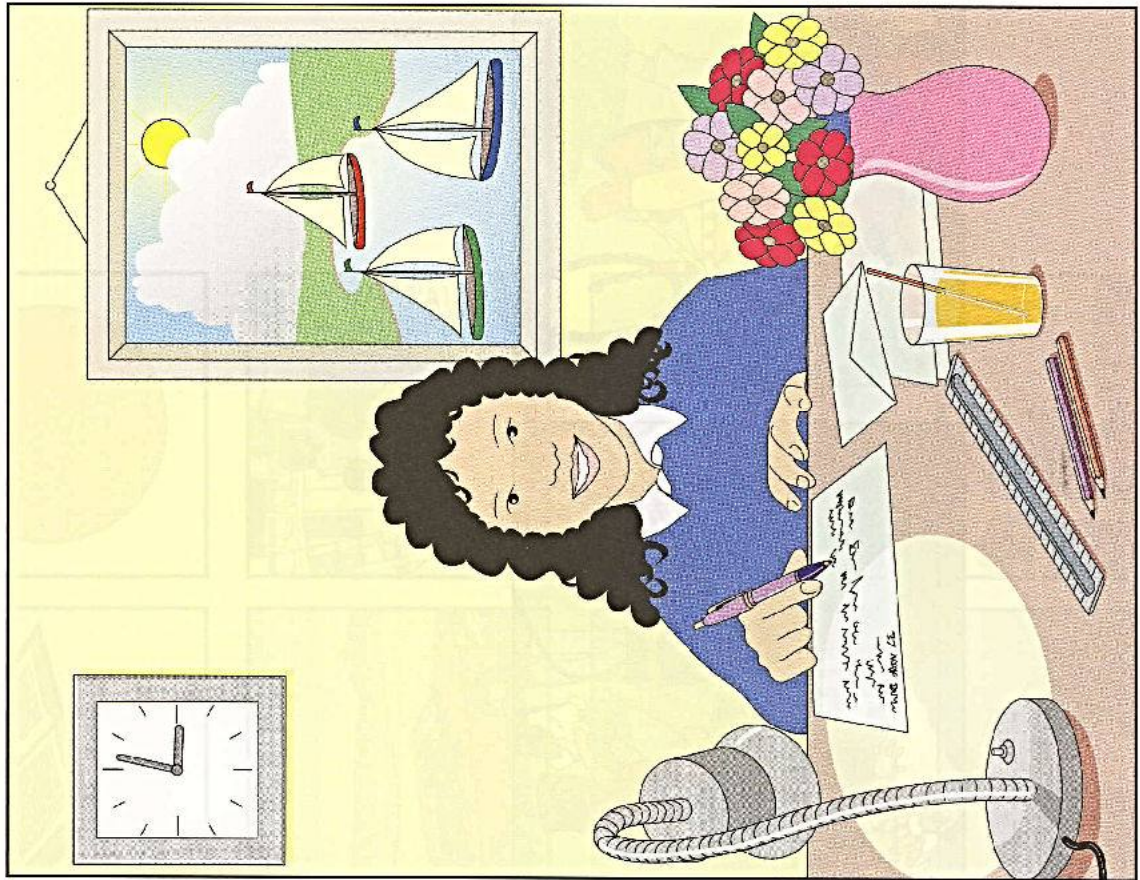
Find the different ones



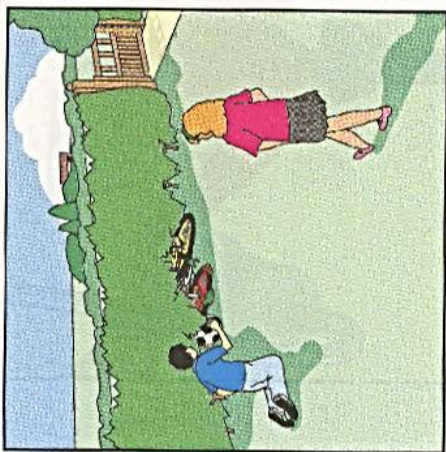
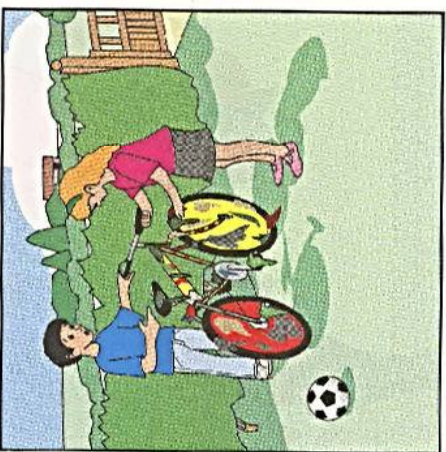
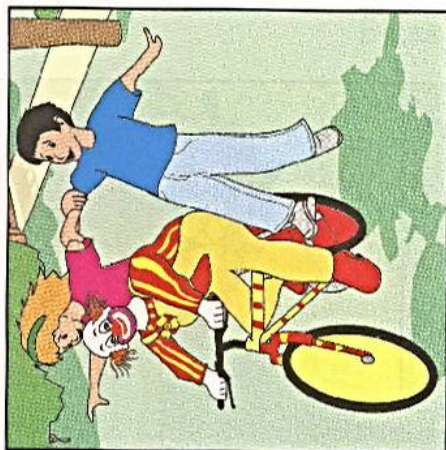
Test 3

Speaking

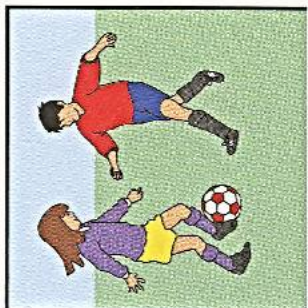
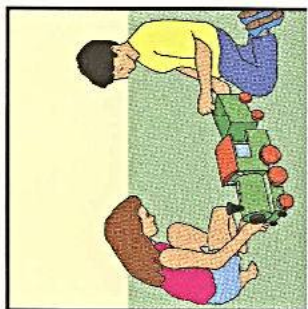
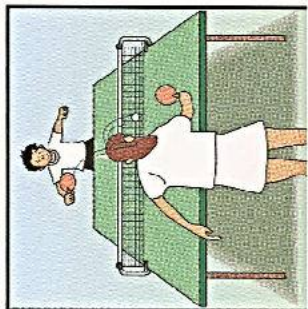
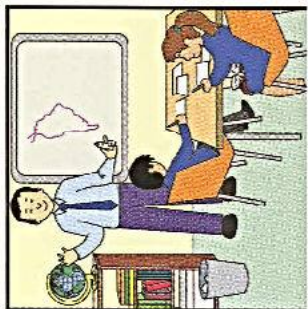
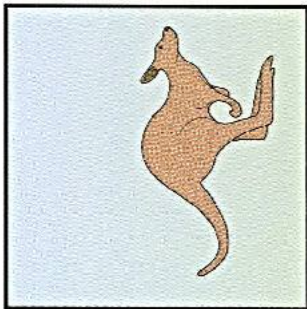
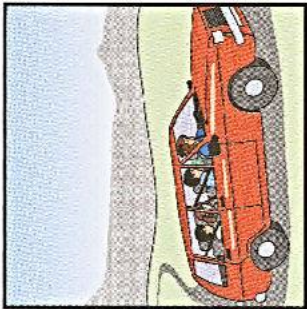
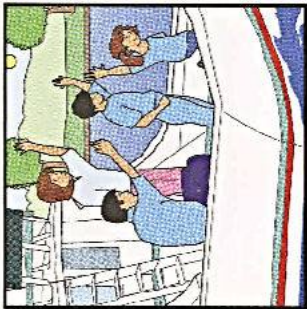
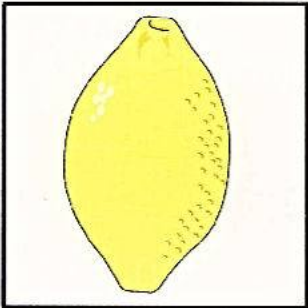
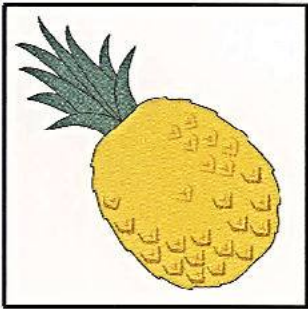
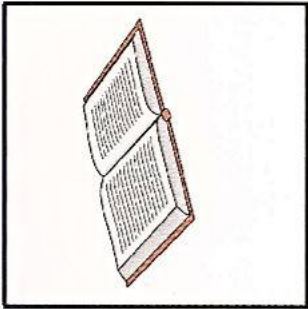
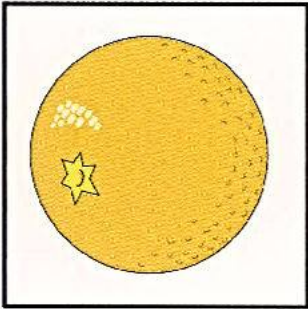
Find the difference



Story



Find the different ones



CAMBRIDGE

Movers

5

Examination Papers from University of Cambridge ESOL Examinations

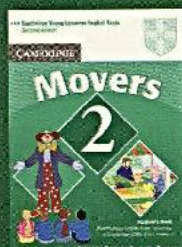
Cambridge University Press is the only official publisher of Young Learners past papers from Cambridge ESOL – an essential part of any preparation course for the Young Learners English Tests.

Cambridge Young Learners English Tests are designed to evaluate the English level of primary learners aged 7 to 12 – and make testing fun. They consist of three key levels of assessment: Starters, Movers and Flyers.

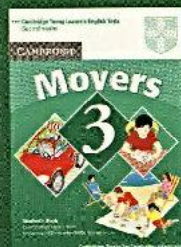
This edition for the updated 2007 test, contains three Movers papers from University of Cambridge ESOL Examinations. These colourful test papers contain engaging activities and attractive illustrations to motivate young learners at this level. They also provide an excellent opportunity for children, parents and teachers alike to familiarise themselves with the format of the test.

The cassette and CD contains the recorded material for the Listening test. The Answer Booklet includes tapescripts, answers and examples of the type of interchange to expect in the Speaking test.

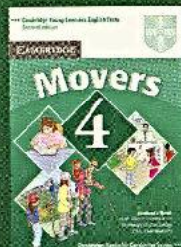
Available in this series:



ISBN 978 0 521 69352 3



ISBN 978 0 521 69368 4



ISBN 978 0 521 69401 8



CAMBRIDGE
UNIVERSITY PRESS
www.cambridge.org

ISBN 978-0-521-69328-8

